

**TEACHER'S PERCEPTIONS ON LEARNING LOSS IN LEARNING ENGLISH
DURING COVID-19 PANDEMIC TRANSITION PERIOD AT SMP
GUNUNGJATI 1 PURWOKERTO**

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ABSTRACT

This research is focused on the teacher's perception in students learning loss during the Covid-19 pandemic transition period at SMP GunungJati 1 Purwokerto. There are two research questions in this research : (1) How are teachers perceptions about the changes online to offline learning process during the transition pandemic Covid-19? (2) What kinds of students learning loss due to the changes online to offline during the pandemic Covid-19 in English learning process based on teachers perceptions?

The objective of this research related with the research questions previously, the objective of this reserach to inverstigate the teachers perception on students learning loss the change of online to offline learning process during pandemic Covid-19 transition.

The research design that used Narrative Inquiry. The research was conduct at SMP GunungJati 1 Purwokerto. The participants of this research were two teachers. This research used interview and questionnaire to collect the data.

From the result of the research, both of the teachers agree about several problems which happened due to the change of online to offline learning process during pandemic Covid-19 transition. Start from the Curriculum Applied at School, Teaching Materials Given By Teacher's, The Decrease of Students Behavior at School, and Students English Learning Loss in Vocabulary. It is proven with the data from interview as main data. Questionnaire as suppoting data.

Keywords : Teacher, Perception, and Learning Loss

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ABSTRAK

Penelitian ini difokuskan pada persepsi guru terhadap learning loss siswa selama masa transisi pandemi Covid-19 di SMP GunungJati 1 Purwokerto. Ada dua pertanyaan dalam penelitian ini : (1) Bagaimana persepsi guru tentang perubahan proses pembelajaran daring ke luring pada masa transisi pandemi Covid-19? (2) Bagaimana persepsi guru tentang kerugian belajar siswa akibat perubahan daring ke luring selama pandemi Covid-19 dalam proses pembelajaran bahasa Inggris?

Tujuan dari penelitian ini terkait dengan pertanyaan penelitian sebelumnya, tujuan penelitian ini untuk menyelidiki persepsi guru tentang kerugian belajar (Learning Loss) siswa terhadap perubahan proses pembelajaran daring ke luring selama masa transisi pandemi Covid-19.

Metode penelitian yang digunakan adalah Narrative Inquiry. Penelitian dilakukan di SMP GunungJati 1 Purwokerto. Partisipan penelitian ini adalah dua orang guru. Penelitian ini menggunakan wawancara dan kuesioner untuk mengumpulkan data.

Dari hasil penelitian, kedua guru tersebut sepakat mengenai beberapa permasalahan yang terjadi akibat perubahan proses pembelajaran daring ke luring pada masa transisi pandemi Covid-19. Mulai dari Kurikulum yang Diterapkan di Sekolah, Bahan Ajar yang Diberikan Guru, Menurunnya Perilaku Siswa di Sekolah, dan Menurunnya Kosakata Bahasa Inggris. Hal ini dibuktikan dengan data hasil wawancara sebagai data utama. Kuesioner sebagai data pendukung.

Kata Kunci : Guru, Persepsi, dan Learning Loss