

ABSTRACT

Wijayanti, Aulia. 2023. *Assessment Types Used By Teachers In Assessing Students' Speaking Skill During Online Learning At SMK Kesatrian Purwokerto (A Narrative Research Of Teachers' Assessment Types During Covid-19 Pandemic)*. Thesis. Supervisor 1: Muhamad Ahsanu, S.Pd., M. Sc., M.Hum., Ph. D. Supervisor 2: Nisa Roiyasa, S.Pd., M.Tesol. External Examiner: Slamet Riyadi, S.S., M.Pd. Ministry of Education, Culture, Research and Technology. Jenderal Soedirman University. Faculty of Humanities. Language Education Department. English Education Study Program. Academic year of 2022/2023.

Keywords: *Assessment, Speaking, Types of Speaking Assessment*

Assessment is the procedure of collecting, analyzing, documenting, and using the information about students' responses to educational tasks. It provides a systematic basis for drawing conclusions more about learning and development of students. This research aims to investigate teacher's assessment types in assessing student's speaking and the implementing in learning process. This study is a qualitative research with a Narrative inquiry as a research design. The objects of this study are the teachers at SMK Kesatrian Purwokerto. This research uses purposive sampling. The data were collected through interview and document analysis. The data were analyzed through thematic data analysis. The results of this study show that (1) both the teachers used different assessment types in assessing student's speaking skills. Mr. Ad with Imitative assessment, while Mr. Ag with interactive and extensive assessments. (2) the teacher's reasons used those assessments were to improve students' comprehension in practicing English pronunciation and to develop students' critical thinking while expressing the ideas, (3) in the implement of the learning process, both the teachers used WhatsApp group for additional discussion related to learning activities and powerpoint as teaching media. In conclusion, the teachers had their own types of assessment, and in fact it was quite successful in developing students' speaking ability.

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Wijayanti, Aulia. 2023. *Assessment Types Used By Teachers In Assessing Students' Speaking Skill During Online Learning At SMK Kesatrian Purwokerto (A Narrative Research Of Teachers' Assessment Types During Covid-19 Pandemic)*. Skripsi. Pembimbing 1: Muhamad Ahsanu, S.Pd., M. Sc., M.Hum., Ph. D. Pembimbing 2: Nisa Roiyasa, S.Pd., M.Tesol. Penguji: Slamet Riyadi, S.S., M.Pd. Kementerian Pendidikan, Teknologi dan Kebudayaan. Universitas Jenderal Soedirman. Fakultas Ilmu Budaya. Jurusan Pendidikan Bahasa. Program Studi Pendidikan Bahasa Inggris. Tahun Akademik 2022/2023.

Kata kunci: *Penilaian, Berbicara, Penilaian dalam berbicara*

Penilaian adalah prosedur mengumpulkan, menganalisis, mendokumentasikan, dan menggunakan informasi tentang tanggapan siswa terhadap tugas-tugas pendidikan. Penilaian memberikan dasar yang sistematis untuk menarik kesimpulan lebih banyak tentang pembelajaran dan perkembangan siswa. Penelitian ini bertujuan untuk mengetahui jenis penilaian guru dalam menilai kemampuan berbicara siswa dan penerapannya dalam proses pembelajaran. Penelitian ini merupakan penelitian kualitatif dengan jenis Narrative inquiry. Objek penelitian ini adalah guru di SMK Kesatrian Purwokerto. Penelitian ini menggunakan purposive sampling. Pengumpulan data dilakukan melalui wawancara dan analisis dokumen. Data dianalisis melalui analisis data tematik. Hasil penelitian ini menunjukkan bahwa (1) kedua guru menggunakan jenis penilaian yang berbeda dalam menilai keterampilan berbicara siswa. Bapak Ad dengan penilaian Imitatif, sedangkan Bapak Ag dengan penilaian interaktif dan ekstensif. (2) alasan guru menggunakan penilaian tersebut adalah untuk meningkatkan pemahaman, melatih pelafalan bahasa Inggris siswa dan mengembangkan pemikiran kritis siswa sambil mengungkapkan ide-ide (3) dalam melaksanakan proses pembelajaran, kedua guru menggunakan grup WhatsApp untuk diskusi tambahan terkait kegiatan pembelajaran dan powerpoint sebagai media pembelajaran. Kesimpulannya, masing-masing guru memiliki jenis penilaiannya tersendiri dan ternyata cukup berhasil dalam mengembangkan kemampuan berbicara siswa.