

CHAPTER V

CONCLUSION

In this chapter, it is presented some conclusions of the research regarding the result and discussion in the previous chapters. Besides, some suggestions related to the findings are also proposed.

5.1 Conclusion

It has been stated in previous chapter, The present study investigated the assessment types used by the teachers in assessing students' speaking skills. The study employed narrative research at SMK Kesatrian Purwokerto. Based on the result of research analysis, the conclusion can be described as follows:

1. Both the teachers used different types of assessment in assessing speaking skills. Participant one applied imitative assessment while participant two applied interactive and extensive assessment.
2. Each of the teachers had their own assessment types in assessing students' speaking skills. Participant one used imitative assessment to improved student's comprehension in pronunciation, while participant two used Interactive and extensive assessment was to provide opportunities for students to practice expressive language.
3. In the implementation of teaching activities, both the teachers used Whatsapp Group for additional discussion and

powerpoint as a teaching media. In teaching material, both the teachers had appropriate material to measure student's abilities.

5.2 Suggestions

Based on the conclusion above, the researcher proposed the following suggestions:

A. For the teacher

Since various speaking assessment tasks can be used to assess students' language skills, it would be better if teachers recognized the strength and effect of each speaking assessment task to find the most suitable one for assessing students speaking skills. the Students' responses to the implementation of the techniques should also be considered. Considering students' responses helps teachers assess students' skills effectively and efficiently.

A. For Other Researcher

The result of this researcher could be used for other researcher as reference about the learning assessment types especially in assessing speaking. The researcher hoped that by reading this research other researches could gain some insight about their research.