

References

- Aswar, M. (2018). *The Effectiveness Of Formative Assessment In Evaluating Students' speaking Ability*. Thesis. Sulawesi Selatan. Universitas Muhammadiyah Makasar.
- Ahmad, M. et. Al (2019). Specifying criteria for the assessment of speaking skill: A library based review.
- Broughton, G. (2012). *Teaching English as a Foreign Language*.
- Burns, A. (2013). Teaching speaking in a second language. *Applied linguistics and materials development*, 231-248.
- Byram, M. (2020). *Teaching and assessing intercultural communicative competence: Revisited*. Multilingual matters.
- Cimatti, B. (2016). Definition, development, assessment of soft skills and their role for the quality of organizations and enterprises. *International Journal for quality research*, 10(1), 97.
- Conforme, et al. (2019). Application of Diagnostic Assessment on Beginning School Year. *International Research Journal of Management, IT and Social Sciences*, 6(5), 53-59.
- Creswell, et al. (2017). Qualitative research designs: Selection and implementation. *The counseling psychologist*, 35(2), 236-264.
- Crisp, G. (2009). Interactive e-Assessment: moving beyond multiple-choice questions. *Centre for Learning and Professional Development*, 3, 12-31.
- Dixson, D. (2016). Formative and summative assessment in the classroom. *Theory into practice*, 55(2), 153-159.
- Entwistle & Ramsden. (2015). *Understanding student learning (routledge revivals)*. Routledge.
- Espinosa, L. (2015). Effective use of Performance-based Assessment to identify English Knowledge and Skills of EFL Students in Ecuador. *IKIAM Regional University*, 5(12) 2441-2447. DOI: <http://dx.doi.org/10.17507/tpls.0512.02>
- Hatipoglu, C. (2021). Testing and assessment of speaking skills, test task types, and sample test items. *Language assessment and test preparation in English as a foreign language (EFL) education*, 119-173.

- Hussain,S. (2017). Teaching speaking skills in communication classroom. *International Journal of Media, Journalism and Mass Communications*, 3(3), 14-21.
- Isaacs, T. (2016). Assessing speaking. *Handbook of second language assessment*, 12, 131-146.
- Jacobs, G. (2014). Cooperative Learning: Theory, Principles, and Techniques. *Online Submission*.
- Joffe, H. (2012). Thematic analysis. *Qualitative research methods in mental health and psychotherapy*, 1, 210-223.
- Jumiati, et al. (2013). Improving the students' speaking ability through Participation Point System (PPS) Method. *Exposure Journal*, 2(2), 120-139.
- Kusumawati, et al. (2021). Exploring Indonesian EFL Teachers' Perception on Students' Speaking Assessment in Distance Learning. *International Journal of Educational Research Review*, 6(4), 382-392.
- Lambert & Lines. (2013). *Understanding assessment: Purposes, perceptions, practice*. Routledge.
- Leonisa, E. (2020). *The Effectiveness Of Shadowing Technique On Students' Pronunciation At The Tenth Grade Students Of SMAN 1 Jetis Ponorogo*. Thesis. Ponorogo: IAIN Ponorogo.
- Lewis, P. J., & Adeney, R. (2014). Narrative research. *Qualitative methodology: A practical guide*.
- Louma, (2012). *The Role of Teachers in Developing Learners' Speaking Skill*.1
- Madani, M. (2019). *Authentic Assessment Of Speaking Skills In Efl Class (A Descriptive Qualitative Analysis on English Teacher'' s Assessment Process at the Second Grade Students of Senior High School Pancasila Bengkulu)*. Thesis. Bengkulu: IAIN BENGKULU.
- Merriam, S. (2012). Merriam, Sharan B., ed., *Qualitative Research in Practice: Examples for Discussion and Analysis*. San Francisco: Jossey-Bass.
- Mohamadi, Z. (2018). Comparative effect of online summative and formative assessment on EFL student writing ability. *Studies in Educational Evaluation*, 59, 29-40.

- Namaziandost, E. (2019). The assessment of oral proficiency through holistic and analytic techniques of scoring: A comparative study. *Applied Linguistics Research Journal*, 3(2), 70-82.
- Nasab, F. (2015). Alternative versus traditional assessment. *Journal of Applied Linguistics and Language Research*, 2(6), 165-178.
- National Academies of Sciences, Engineering, and Medicine. (2017). *Supporting students' college success: The role of assessment of intrapersonal and interpersonal competencies*. National Academies Press.
- Rai, N., & Thapa, B. (2015). A study on purposive sampling method in research. *Kathmandu: Kathmandu School of Law*.
- Rao, P. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, 2(2), 6-18.
- Rohadi, T. (2023). ONLINE SPEAKING ASSESSMENT DURING THE COVID PANDEMIC: Impelementation, Problems, and Strategic Solutions. *English Journal Literacy Utama*, 7(2), 667-673.
- Scheerens, J. et al. (2012). OECD review on evaluation and assessment frameworks for improving school outcomes. *Country background report for the Netherlands*.
- Shiel, et al (2017). Understanding and applying assessment in education. *Understanding and Applying Assessment in Education*, 1-248.
- ShIPLEY, K . (2019). *Assessment in speech-language pathology: A resource manual*. Plural Publishing.
- Xu, Y. (2016). Teacher assessment literacy in practice: A reconceptualization. *Teaching and Teacher Education*, 58, 149-162.
- Yolanda, D. (2017). *Assessment Techniques Used By A Teacher In Assessing Students' language Skills*. Thesis. Bandung. Universitas Pendidikan Indonesia.