

REFERENCES

- Abdullah, I., Hudayana, B., Kutaneegara, P. M., & Indiyanto, A (2019). *Character education in three schools in Yogyakarta, Indonesia. Journal of Educational and Social Research, 9(3), 145145*
- Alan, C. N, Herlin, T., Kluball, J., & Kramer, E. (2015). *Understanding Music Past and Present*. University of North Georgia Press. Dahlonega, Georgia. ISBN : 978-1-940771-33-5.
- Alrawashdeh, A. I., & Al-zayed, N. N. (2017). *Difficulties That English Teachers Encounter while Teaching Listening Comprehension and Their Attitudes towards Them. English Language Teaching, 10(5), 167.*
<https://doi.org/10.5539/elt.v10n5p167>
- Amala & Alfia, N. (2017) *The Use of Song Lyrics to Improve Student Motivation in Learning English.*
- Apriani, R. (2017). *The effect of learning media an interest in learning on English learning outcomes.*
- Arience, L.T., Andayani, Budhi S. (2017). *The Use of Learning Media on Listening Skill in Teaching Indonesian to Speakers of Other Language. Vol 11, No. 1, July 2017, page 1-27. doi: 10.24036/Id.v11i1.7625*
- A Twycross & Barret D. (2018). *Data Collection in Qualitative Research.*
- Barreiro, P.L. & Albandoz, J.P. (2001). *Population and Sample. Sampling Technique.*
- Coldplay, & Chainsmoker. (2017). *Something Just Like This.*
<https://youtu.be/FM7MFYoyIVs>.
- Creswell, J.W. (2018) *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.* Sage, Los Angeles.
- Creswell, J.W. (2014) *Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th ed.).* Thousand Oaks, CA: Sage.
- Creswell, J.W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitive Research 4th Edition.* Boston:

Pearson.

(2014) *Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th ed.)*. Thousand Oaks, CA: Sage.

Gilakjani, A.P. (2016). *Learners Listening Comprehension Difficulties in English Language Teaching*.

Gomez Selena *Who says*. <https://www.youtube.com/watch?v=akaRg5C1VO8>

Graham, S. (2017). Research into practice: Listening strategies in an instructed classroom setting. *Language Teaching*, 50(1), 107–119. <https://doi.org/10.1017/S0261444816000306>.

Handayani, F., Desyandri, & Farida, M. (2022). *Implementasi Seni Musik terhadap Konsentrasi Belajar Siswa dan Pembentukan Karakter di Kelas IV Sekolah Dasar*. Vol. 6 Nomor 2 2022.

Hartshorne, J.K., Tenenbaum, J.B., & Pinker, S. (2018). *A critical period for second language acquisition: Evidence from 2/3 million English speakers*. *Cognition*, 177, 263-277.

Hardiah, M. (2018). *Improving Students Listening Skill by Using Audio Visual Media*. Vol 7, No 2 (2018). DOI: 10.29300 /lughah.v7i2.1673

Hoffer, C. R. (1985). *The Understanding of Music*. (Belmont: Wadsworth Publishing).

Ilmi, F., Resa, R., & Akhmad, N. (2021). *Manfaat Lagu Anak Dalam Meningkatkan Minat Belajar Peserta Didik Sekolah Dasar*. Vol 8, No 3, 675-683.

Ismail, J. (2019). *Implementasi Standar Proses Dalam Pembelajaran Pendidikan Agama Islam Pada Sekolah Menengah Pertama Negeri 1 Saling Kecamatan Saling Kabupaten Empat Lawang*. *Annizom*, 4(2).

Listiyaningsih, T. (2017) *The Influence of Listening English Song to Improve Listening Skill in Listening Class*. *Academia* Vol. 1 No. 1, Januari – Juni 2017.

Lestary, N. L. G. W., & Seriadi, L. S. N. (2019). *The Use of Song to Improve Students Listening Comprehension Ability*. *Yavana Bhasha: Journal of ...*,

- ojs.uhnsugriwa.ac.id, cited by 27 (9.00 per year).*
- Maznijar T. (2017). *The Use of English Kids Song To Improve Students Listening Comprehension.*
- Miles, M.B., Huberman, A.M., & Saldana, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook.* Sage, London.
- Nassaji, H. (2020). *Language Teaching Research.* Vol. 24. doi:10.1177/1362168820941288
- Oktalia, D., Ngadiso, & Supriyadi, S. (2018). *Listening Material in the 2013 Curriculum English Textbook: What Do the Teachers Think?. Journal of English Education, 3(2), 69-77.* <http://dx.doi.org/10.31327/jee.v3i2.853>
- Pangaribuan, T., Andromeda, S., Kammer, T.S., (2017). The Effectiveness of Multimedia Application on Students Listening Comprehension. Vol.10, No.12; 2017. doi:10.5539/elt.v20n12p212
- Rahmawati, A. N. (2018). *Identifikasi Masalah yang Dihadapi Guru dalam Penerapan Kurikulum 2013 Revisi di SD.* Indonesian Journal of Primary Education, 2(1), 114.
- Richardson, C., & Mishra, P. (2018). *Learning environments that support student creativity: Developing the SCALE. Thinking skills and creativity, 27, 45-54.*
- Riyana, P.A., Yushinta, E.F., & Nusrotus, S. (2018). *Improving Young Learners Listening Skill by Using Nursery Rhymes Song. Vol. 1, No. 2 Desember 2018.* 3258
- R.L, Gibson & Mitchell. M.H. (2020). *Pengantar Micro Teaching by Uswatun Khasanah 2020.* ISBN: 9796230212055, 6230212056.
- Rodrigo, O. (2021) *Happier.* Los Angeles. <https://www.youtube.com/watch?v=8kX6LwuLs>.
- Sari, R., Rina, E., & Muhammad, A. (2019). *Listening Skills for Learning German Using Blended Learning Models.* pdfs.semanticscholar.org
- Script (2008). *The Man Who Can't be Moved.* <https://youtu.be/gS9o1FAszdk>.
- Shofiyah (2015). *The Use of Children Songs To Improve Student Listening Skills. A Thesis.* Semarang: Univeristy of Walisongo.
- Shukla, S. (2020). *Probability Sampling Method.*

- Sofian, H. M. (2019). *The Use of Song in Teaching English for Junior High School*. English Language in Focus. <https://jurnal.umj.ac.id/indexphp/ELIF>.
- Sugiono, (2017) *Metode Penelitian Kualitatif*. CV Alfabeta 2017 (2018) *Metode Penelitian Kualitatif*. CV Alfabeta 2018
- Sulistiya, R. (2017). The Use of English Song to Improve the Pronoun Skills Among the Tenth Grade Students pf the SMK PGRI 1 Punggur Central Lampung in Academic Year 2017/2018.
- Suryanto, B. T. (2019). *How to Teach Listening in Senior High School*. *International Journal of English Education and Linguistics (IJoEEL)*, 1(1), 42–48. <https://doi.org/10.33650/ijoeel.v1i1.962>.
- Swift, T. (2010). Enchanted. www.youtube.com/watch?v=t973fednZGg
- Teather, D. (2002). *Six Degrees of Inner Turbulance*. BearTracks Studios Suffern, New York. <https://youtu.be/NlCTZm1xd8>.
- Wang, A. I., & Tahir, R. (2020). *The effect of using Kahoot! for learning—A literature review*. *Computers & Education*, 149, 103818.
- Yuninda, E., & Lulud, O. (2021). *The Use Of English Songs To Improve English Students' Listening Skills*. *Journal of English Language Teaching and Learning (JELTL)* Vol. 2, No. 2, December 2021, 80-85.
- Yusuf, M. (2017). *Metode Penelitian (Kuantitatif, Kualitatif, & Penelitian Gabungan)*.