

CHAPTER V CONCLUSION AND SUGGESTION

5.1. Conclusion

The activities carried out during the job training, were done based on the direction of the agency supervisor. After going through the video editing process, the process of making a Visa on Arrival Extension guiding video in one day service in English is considered successful. Thus, it is suitable for publication of Visa on Arrival Extension applicants at Cilacap Class I Immigration Office.

This guiding video is used to overcome obstacles such as not knowing the procedures and requirements when foreigners wish to extend their Visa on Arrival. Producing a guiding video in English to make it easier for foreigners to understand the process for extending a Visa on Arrival in Indonesia. With this guiding video, it will have the benefit of improving the services of Cilacap Immigration Office, which can overcome the problem of the lack of content in English at the office.

5.2. Suggestion

Based on the job training activities, several suggestions were provided for the English Diploma Program at Jenderal Soedirman University, English Diploma Program Students, and Cilacap Class I Immigration Office. The English Diploma Program at Jenderal Soedirman University implemented proactive strategies to ensure its students' professional excellence and linguistic competence. Through meticulous preparation in ethics and workplace morals, the program aimed to cultivate students who would uphold the university's reputation during job training and future careers. Additionally, the program focused on enhancing graduates' proficiency in immigration vocabulary in English, utilizing specialized workshops and interactive learning methods to equip students with the language skills necessary to excel in their field.

The English Diploma Program of Jenderal Soedirman University undertook initiatives to enhance students' practical knowledge and language skills. This involved widely disseminating information about Visa on Arrival extensions among students, aiming to increase their awareness and understanding of visa regulations. Additionally, the program leveraged instructional videos in English to improve prospective graduates' theoretical grasp of immigration services, employing multimedia resources to optimize their learning experience.

A recommendation has been made for the Cilacap Class I Immigration Office to assign English-speaking personnel to the Immigration Stay Permit division, given its frequent interactions with foreigners. Similarly, the Immigration Technology and Information division, responsible for crafting social media content, also deals with international visitors. By having English-proficient staff members, the office can enhance its services for foreign nationals. This includes the creation of specialized English content to cater to foreigners' needs, thereby maximizing the overall service quality and efficiency at the Cilacap Class I Immigration Office.