

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses the conclusion of the research and provides some suggestions to some parties which hopefully can be beneficial to future research that related with the same topic.

5.1. Conclusion

As drawn from the finding and discussion, the teacher used written feedback to evaluate students' written task. The written feedback applied emphasizes more focus to give correction to students writing. The written feedback gives directions to the students whether their writing is correct or incorrect, which part is need improvement and which part is good enough.

The students perceived the written feedback positively. They agree that written feedback from the teacher has some positive impacts to their learning development. The students considered written feedback from the teacher as good evaluation to increase their self-awareness and helpful media to achieve their learning target.

The written feedback provided by the teacher helped the students to have better writing, the written feedback provides brief direction on how to do the task, it also showed the correction to the writing structure. Written feedback helped the students to recognize their errors and mistakes in writing task.

For deeper analysis about the written feedback applied. The teacher used oral feedback and written feedback to evaluate students' tasks. Written feedback

from the teacher provided some notes to the students' task that contain of grammar organization, typo correction, tenses, and motivation. While oral feedback used to increase students' focus in learning, and enhance students' motivation. Oral feedback from the teacher made the learning process to be more communicative.

The problem faced during the implementation of written feedback were some students didn't consider written feedback was necessary. Others problem that occurred during the implementation was students were hard to understand the written feedback from the teacher, they need more explanation and more time to grasp the meaning of the written feedback. Moreover, due to the teacher's handwriting is hard to read it made the students unwilling to examine the written feedback.

5.2. Suggestions

a. For teachers

There are some results of the research that require the teacher to make some adjustments and improvements:

1. The teacher should consider what the students perceived, not all students can grasp the written feedback comprehensively.
2. The teacher needs to give written feedback to the students wisely. which means the written feedback given should be based on the students' capability.
3. Some students were confused to read the written feedback from the teacher. It is suggested that the teacher needs to improve the

handwriting so the students can read the understand the written feedback easier.

b. For students

1. The students should be more cooperative with the teacher. Paying attention and having communication with the teacher during the learning process is of the keys to increase the students' development.
2. The students should be creative and fully utilize the textbook from the teacher and use the phone that allowed by the teacher. It can help the teacher to reduce the time for not repeatedly explain feedback.

c. For future researchers

1. It suggested that future researchers to be more prepared to do the research and make sure to do brief communication with the participants to obtain better data results.
2. Use the same topic with similar research as references so the research can be more accurate and have detailed explanation.

