

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter includes conclusion and suggestion based on the research result and discussion presented before. Summarizing the problem faced by the teachers based on their perception and suggestion for the English teachers, students, and other researchers

5. 1. CONCLUSION

Based on the research finding and the discussions this research is concluded to answer the research questions. That concern the perceptions of teachers deals with teaching descriptive text and how do the teachers teach descriptive text.

Based on the research finding it shows that learning writing descriptive text is very important for the students. The teachers considered in developing students' writing, the students must be able to generate what the ideas or what their thought properly. The basic skill should be possessed by the students is gaining vocabulary as much as possible so, they can easily express their thought or feelings in a right sentence. As the conclusion in making the students to get used and familiar with their surroundings to describes the things around. They need to understand various vocabularies so that can support in generating more idea in writing descriptive text.

The teacher used Problem Based Learning (PBL) method in teaching descriptive text. This method emphasized the students to identify their surroundings by exploring the vocabulary that reflect the object so that they can write more about the things around by using various of vocabulary. The students are expected to describe more. In delivered the material about descriptive text. the teachers used printed material so that the students can pay attention to the teacher's explanation while heed the printed material.

The researcher also provides some solutions to the teacher in teaching descriptive text as solving the obstacle during the learning process:

- a. The teacher's solution did dealing with the problem was introducing vocabulary exposure as much as possible. For the example the teachers instruct the students to borrow the dictionary in the library or the use of electronic dictionary.
- b. Providing attractive teaching media to improve students interest in learning English especially on vocabulary mastery.
- c. Encouraging unmotivated students to learn English that learning English is easy and emphasize don't be shy to make mistake.
- d. While learning process the teachers applying peer teaching and group discussion to help unmotivated students.

5.2. SUGGESTION

Based on the conclusion above, the researcher offered some suggestions for English teachers, students, and other researchers.

1. For the teachers

Applying interactive teaching media can be the solution to enhance students' interest in learning English. By providing variations of teaching media such as video or picture can build up students self-confident in learning English.

2. For the students

For the students the motivational factors which be emphasized is that learning English it's easy not difficult et all, don't be shame to make mistakes because as more as they can practicing English as fast as possible, they master English.

3. For the other researchers

The researcher expected that the study can be a further resource for other researcher who conduct similar subject.