

CHAPTER V CONCLUSIONS AND SUGGESTIONS

After the study's findings, the researcher delivers the conclusion and recommendations in this chapter. The research's conclusions are presented in the first section, and suggestions about the goals of the teaching and learning process are presented in the second.

5.1 Conclusions

From this study about Spotify as alternative learning media in the teaching listening, the researcher concluded that:

1. The teacher should create some quality podcast audio using Spotify. To ensure that the students can properly hear the podcast, audio would be provided to supplement the listening segment. The teacher has to focus more on the pupils' attention. The recording should be played for all students to hear. Ask them if they have trouble hearing the sounds.
2. The students' listening skills were enhanced in this research. The group had improved 36.25% as evidenced by the fact that the students' mean pre-test score was 51.07 and their mean post-test score was 87.32. The data also reveals that the top pre-test score was 80 and the lowest was 30. Three students obtain scores of 30, while three students get 80. The post-test score ranged from 65 to 100. Two students obtain a score of 65, while seven students receive a perfect score of 100. It indicates that the students' listening skills have changed in some way.

3. The students found listening to podcasts on Spotify to be interesting and rewarding since they could pick up new vocabulary and develop their listening skills. Several students focused more on their studies than they normally would. Due to their lack of instructor pressure, most students were intrigued. The mood was great. The majority of students agreed and suggested that this approach be used in their classes since they thought certain professors' methods of instruction were dull and outdated.

5.2 Suggestions

From the result of this study, the researcher put some suggestions to the following parts:

1. For students

By the use of podcasts on Spotify, some students' listening abilities have improved. Some of them had significant improvements, while others experienced modest ones. In order to balance the other students, the researcher expects that the students who have made a slight progress would be able to listen more.

2. For teacher

As a consequence, Spotify podcast can help students develop their listening skills. Then, as an alternate learning media, teachers might think about using the Spotify podcast approach. The other professors ought to take into consideration this strategy, which the students also urge them to use.

3. For other researchers

As an alternate learning media, podcasts on Spotify may be studied in a variety of ways. The other researchers can concentrate on any additional effects of utilizing Spotify's podcasts as a substitute for traditional learning material. Spotify podcasts provide for an intriguing learning tool for subject study.

