

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

Following the study's findings, the researcher offers the study's conclusion and recommendations in this chapter. The first section contains the research findings' conclusions, and the second contains suggestions for improving the teaching and learning process.

#### 5.1 Conclusions

From this study about applying brainstorming in teaching online speaking class at MAN 1 Banyumas, the researcher concluded that:

The implementation of brainstorming in online speaking is adapted from the lesson plan that had been prepared before meeting. In the opening of the class, the teacher opened the class by greeting. Then, the teacher played a music video titled “Comethru” by Jeremy Zucker. The teacher played a song entitled “Comethru” by Jeremy Zucker twice. Then the students listened and imitated song lyrics orally. The teacher also asked about the social function and linguistic elements of song lyrics contextually while the students read and copied song lyrics by paying attention to social functions and linguistic elements. Then the students read and listened to the lyrics of the song being studied. The teacher also displayed incomplete lyrics for each student to fill in then the teacher asked students to raise their hands for anyone who knew the answer. If the answer is wrong, it will be thrown to other students who know until they get the correct answer. She discussed

the theme and content of the song, and finally, she reflected on the process and learning outcomes.

The difficulties the teacher had were with the teaching materials and the need to adjust to the pandemic. In light of the epidemic, they should adjust. They have trouble creating fresh materials for online classes, particularly speaking classes. They must adapt to the new environment because everything is online. The insufficient amount of time causes yet another issue. Managing an online learning environment that is enjoyable and engaging for students is a challenging task; teachers must come up with original solutions.

On the other hand, a poor internet connection was the issue that the students discovered. Their internet would frequently slow and interfere with their studies. When they were having a good time while studying and discussing and then their connection went down, it was quite irritating. Not only bad internet connection, some students were also had problems with the time. Since the learning period is so brief, students don't feel as though time is running out while they are studying.

Finding different approaches to teach students was the answer to the challenges that arose in the speaking online program. Other factors, such as smartphone notifications or loud noises, might quickly ruin students' focus. To get their students to pay greater attention to their teaching methods, teachers should be innovative in how they present the subject and maintain control of the class.

One approach to dealing with a student's issue is to attempt studying with a buddy in his or her house who has a stronger connection. If they don't have any friends close by, they can spend some time studying with their loved ones or a close friend. One way to deal with students who have internet connection issues is to look for a location with a better internet connection.

## 5.2 Suggestions

From the result of this study, the researcher put some suggestions to the following parts:

### 1. For students

Students had learned new method, brainstorming method, to study in their class. The result also discovered that mostly students enjoy with brainstorming method in their speaking online class. The researcher suggests students to implement this method in their daily activity. The researcher also suggests students to discover other learning method to improve their English ability, not only through brainstorming method. The researcher hopes that the students can be motivated more to learn English and improve their English ability.

### 2. For teachers

As the research findings, brainstorming techniques can increase students' interest in and concentration on their studies. More brainstorming techniques should be considered by teachers as part of their regular classroom instruction. Also, the students suggest that other professors use

the brainstorming technique, therefore those other teachers have to take it into consideration.

3. For other researchers

There are various facets of the brainstorming approach that may be examined. The other researchers can concentrate on how the brainstorming technique affects other factors, like writing ability or reading ability. It's fascinating to employ brainstorming for subject research.

