

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter is divided into two sections: conclusions and suggestions. Finally, the researcher will discuss the findings of an analysis of the causal factors of students' anxiety in learning speaking skills at SMA Negeri 3 Cirebon Academic Year 2021/2022. To provide positive feedback to the students, the suggestions include the researcher's point of view as well as suggestions for future research.

#### **5.1 Conclusions**

Every student should be an active participant in their English classroom learning activities, especially in speaking class. Because speaking takes students to practice and exercises to become proficient speaking. Based on the results as discussed in Chapter VI, the conclusions of this research are as follows:

1. There are kinds of students' anxiety such as communication apprehension, anxiety tests, and fear of negative evaluation. The main type of most students is anxious about communication apprehension.
2. The causal factors that derive students' anxiety in learning English speaking skills are nervous feelings caused by lack of understanding speaking English, lack of interaction so students are not fluent in speaking English, teachers are less responsive, and lack of interest in learning English.

3. One of the factors that cause students anxiety in learning English speaking skills is because they feel nervous which makes students forget what they have to talk about in English. This nervous feeling usually comes from less understanding of the material, they lack confidence in the judgements of friends, teachers, and others. The students also worried about negative evaluations from friends or teachers, lack of communication practice, less responsive and fierce teachers, and students are less interested in learning English.

## 5.2 Suggestions

After reviewing the results, the researcher aims to make some suggestions, particularly for future research:

1. Students

The researcher hopes that students should practice speaking English as well as they can be increase in speaking English so that they will be more confident.

2. Teachers

For the teachers, the researcher expected that teachers can improve students' vocabulary so that students have self-confidence in speaking English. The teacher can be creative or make another method to make the classroom fun so that students feel happy and enjoy the learning process.

3. Future Researcher

There are many aspects that can be analyzed about students' anxiety. The researcher hopes that the next researcher can be learned from this study. It can be the previous

study to improve the next research. The researcher hopes that the future researcher can solve every problem in this study.

