

SUMMARY

This research is a type of quantitative research with a descriptive approach to MAN 1 Banyumas students at the Darussalam Islamic boarding school. This study aims to test and analyse: (1) The effect of parents' economic level on learning motivation; (2) The effect of boarding school environment on learning motivation; (3) The effect of creativity in thinking on learning motivation.

The population in this study were MAN 1 Banyumas class X and XI students in the 2022/2023 school year as many as 108 students. Research sampling using proportional stratified random sampling so as to obtain a sample of 85 students. The research model used in this study is multiple linear regression analysis. Based on the results of research analysis using SPSS version 25, it shows that: (1) Parents' economic level affects learning motivation; (2) The boarding school environment has no effect on learning motivation; (3) Creativity in thinking affects learning motivation.

The implications of the above conclusions are: (1) Students are expected to increase creativity in learning. This creativity can be in the form of often asking questions and opinions during learning, practicing to do complicated problems to be more trained, reading more books and other references, and having more confidence in personal abilities and not hesitating to give answers even though they are different from friends. (2) Boarding schools are advised to pay more attention to the state of the surrounding environment such as cleanliness, comfort and availability of study rooms so that students are more comfortable to study at boarding schools so as to increase student motivation in learning. The availability of supporting facilities such as library space, wifi, and the existence of poskestren (pesantren health post) which needs to be kept clean, safe, and comfortable.

Keywords: Parent's Economic Level, Islamic Boarding School Environment, Creativity in Thinking, Learning Motivation