

RINGKASAN

Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran *problem based learning* berbantuan *question card* terhadap hasil belajar siswa. Penelitian ini merupakan penelitian kuantitatif pendekatan quasi eksperimen *non-equivalent control group design*.

Populasi dalam penelitian ini adalah seluruh peserta didik kelas XI IPS di SMA Muhammadiyah tahun ajaran 2023/2024. Teknik pengambilan sampel yang digunakan dalam penelitian ini adalah *sampling jenuh*. Hal ini disebabkan karena jumlah populasi pada penelitian ini relatif kecil. Sehingga sampel untuk penelitian ini adalah kelas XI IPS 1 sebagai kelas eksperimen dan XI IPS 2 sebagai kelas kontrol. Terdapat juga kelas uji coba yaitu kelas XII IPS 2 tahun ajaran 2023/2024 SMA Muhammadiyah 1 Purwokerto. Alat analisis yang digunakan dalam penelitian ini adalah uji *mann whitney* dan uji *wilcoxon* dikarenakan data yang digunakan tidak terdistribusi normal.

Berdasarkan analisis data, hasil penelitian ini menunjukkan bahwa: (1) terdapat perbedaan hasil belajar antara model pembelajaran model pembelajaran *problem based learning* berbantuan media *question card* dengan model pembelajaran konvensional. (2) terdapat pengaruh dari penerapan model pembelajaran *problem based learning* berbantuan media *question card* terhadap hasil belajar Ekonomi siswa SMA Muhammadiyah 1 Purwokerto.

Kata kunci: Model pembelajaran *problem based learning*, *question card*, hasil belajar

SUMMARY

This research aims to determine the effect of implementing the problem-based learning model assisted by question cards on the learning outcomes of students. This research is quantitative research with a quasi-experimental approach to non-equivalent control group design.

The population in this study were all students in class XI IPS at Muhammadiyah High School for the 2023/2024 academic year. The sampling technique used in this research was saturated sampling. This is because the population in this study is relatively small. So the sample for this research was class XI IPS 1 as the experimental class and XI IPS 2 as the control class. There is also a trial class, namely class XII IPS 2 for the 2023/2024 academic year at SMA Muhammadiyah 1 Purwokerto. The analytical tools used in this research are the Mann-Whitney test and the Wilcoxon test because the data used is not normally distributed.

Based on data analysis, the results of this research show that: (1) there are differences in learning outcomes between the problem-based learning model assisted by question card media and the conventional learning model. (2) there is an influence of the application of the problem-based learning model assisted by question card media on the Economics learning outcomes of students at SMA Muhammadiyah 1 Purwokerto.

Keywords: *problem based learning model. question cards, learning outcomes*

