

CHAPTER V

CONCLUSIONS

This chapter shows the conclusion and suggestion for completing this research based on the result of the study.

5.1. Conclusion

After conducting and analyzing the research about *An Analysis of the Students' Problems and Strategies in Acquiring Listening Skills (A Descriptive qualitative study on the 3rd semester students of English Education Study Program at Jenderal Soedirman University academic year of 2022/2023)*, it can be concluded that:

Firstly, the difficulties faced by the students in acquiring listening skill can be caused by several factors. The factors can be divided into two categories, the factor that came from the students (internal factors) and the factor that came from outside the students (external factors). Based on the result of this research, students' lack of concentration due to the length of the spoken texts (79%), students' limited vocabulary (89%), and students' lack of motivation (100%) became the main source of the difficulty faced by the students in acquiring listening skill caused by internal factor. Meanwhile, the main source of the difficulty faced by the students in acquiring listening skill caused by external factor came from the noisy learning environment (100%), speakers' accent (86%) and tempo (93%), and poor recording quality (96%).

Secondly, students employed some strategies in order to overcome their problems in acquiring listening skill. In this research, the researcher focused on the use of cognitive, metacognitive, and social strategies by students in listening class. Based on the result of this research, most of the students were able to employ cognitive and social strategies more frequently and then followed by metacognitive strategies. The strategies that were employed namely: note taking (57%), vocabulary memorizing (86%) and retrieving (75%), collaborating with friends (96%), and working on assignments in groups (89%). Those are the strategies that most students answered yes in the questionnaire that the researcher made and had been confirmed through interview and observation. However, every strategy is necessary if employed correctly and it is important to balance all three major listening strategies, which are metacognitive, cognitive, and social strategies.

5.2. Suggestions

Based on the result of the research about *An Analysis of the Students' Problems and Strategies in Acquiring Listening Skills (A Descriptive qualitative study on the 3rd semester students of English Education Study Program at Jenderal Soedirman University academic year of 2022/2023)*, the researcher provides some suggestions for students, lecturer, and the future researcher.

1. Students

Based on the research findings, this study provided information about the students' problems and strategies in acquiring listening skill that can be used

to improve students' listening skill. The result of this study can be used as the reflection for the students to acknowledge their problems in acquiring listening skill and the strategies provided in this study can help the students to overcome their problems.

2. Lecturers

The result of this study contained information about the students' problems and strategies in acquiring listening skill. The researcher recommends the lecturer use the result of this study as the references and evaluations for the listening class activities so that the lecturer can help the students to solve their problems in acquiring listening skill.

3. Future researchers

The future researchers who want to conduct similar research on students' problems and strategies in acquiring listening skill can use this research as a reference. Further researchers can establish a variety of topics such as the problems that might be faced by the students in the lower or upper degree and the different strategies that might be used by the students in acquiring listening skill. The researcher hopes that this research can help the future researcher in conducting research in related areas.