

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter contains the conclusion and suggestions. The conclusion of this research based on the result and discussion on the previous chapter of the research. After drawing with the conclusion of the research then the researcher proposed the suggestions related with the findings of the research.

#### 5.1. Conclusions

Based on research questions of the research from researcher. The researcher conducted an interview with the supervisory teacher in the school. The topic of the research is teaching internship program 2021. There are some answers related with the research question to support the research objective. Those research questions are: what is the teachers' perception towards the implementation of teaching internship program, what are the common problems or the challenges that emerge in the implementation the internship program from teachers' point of view as tutor teacher in the school, what are the areas that need to improve in order to be more successful in the implementation of the program.

##### 5.1.1. The Perception on Implementation of the Teaching Internship Program 2021

The implementation of teaching internship program 2021 was implemented successfully. Based on findings the supervisory teachers' perception that internship program conducted in all schools' partner. The supervisory teachers said that whole

parties supported implementing the internship program. It can be seen in findings that the head master, coordinator, supervisory teacher did their duty and responsible for the implementation of the teaching internship program 2021. The implementation of the teaching activity also implemented successful by pre-service teacher. Pre-service teachers always create lesson plan, teaching media, and the material in pre-teaching activity. Pre-service teacher followed the instruction from supervisory teacher in implementing teaching in the class. Then, the supervisory teacher always conducts evaluation and reflection with the pre-service teacher after the teaching. It aimed to have suggestion and reflection for pre-service teacher to improve in the next teaching activity. Eventually, the supervisory teacher conducts the assessment for pre-service teacher during the teaching internship program. Particularly, the assessment for the teaching activity that had done by pre-service teacher. Therefore, the implementation of the teaching internship program 2021 were implementing successful without obstacles meaning.

#### 5.1.2. The Problems of the Teaching Internship Program 2021

Based on findings related with the problem and challenges in teaching internship program 2021 that the discussion is the best way to solve the problem. Problem can be occurred in any situation of internship program. The teaching internship program also had many problems occurred. The first one is related with the preparation in providing the guidance book for the teaching internship program 2021. Some Supervisory teachers said that the study program did not provide the guidance book in the beginning of the teaching internship program. The problem also happened in designing a good quality of lesson plan. Generally, the lesson plan

had made by pre-service teacher need more correction and revision. The pre-service teacher must learn more to improve their lesson plan. The teaching activity by the pre-service teacher also is need improvement. The teaching activity was not correlation with the lesson plan rarely. Hence, the teaching activity is not effective and efficient to implement in one meeting. Furthermore, the pre-service teachers also had a problem with their mentality in teaching. However, the supervisory teachers and pre-service teachers always did the discussion to solve the problem. Because, the problem can be happened from every sector that it is not just on teaching situation in the class. Further discussion is need to conduct to solve some problems.

#### 5.1.3. The Areas to Improve in the Teaching Internship Program 2021

The teaching internship program have some benefits for all contribution sectors. The benefits of teaching internship program can be for the school, supervisory teacher, pre-service teacher, and the study program itself. We can conclude in implementing teaching internship that it needs further discussion. The pre-service teacher should have more preparation before teaching in the class. Thus, when the pre-service teacher is directly teaching in the class that ready to teach without any problems. The study program also needs accept the input and suggestion from supervisory teacher. These inputs and suggestions can be consideration for study program in implementing future teaching internship program. The discussion before implementing teaching internship program is essential to conduct. It is in line with findings of the result which is the important of the discussion and communication for the next teaching internship program. The

supervisory teachers' perception towards teaching internship program 2021 that study program must do discussion before implementing internship program in future. Because, every schools' partner has different situation related with the learning schedule in academic years. Therefore, study program must be careful in choosing an appropriate time related with the implementation of the teaching internship program.

## **5.2. Suggestions**

The researcher aims to propose the suggestions related with the research:

### **5.2.1. Pre-service teachers**

1. The pre-service teacher should more preparation before they are conducting teaching internship program.
2. When teaching in the class that pre-service teacher must able to deliver the material to students for well understanding.
3. The pre-service teacher must follow the instruction from supervisory teacher and they must have a good behaviour in the school environment.

### **5.2.2. Supervisory teacher**

1. The supervisory teacher should remind the pre-service teacher how to teach students in front of the class.
2. The supervisory should must have more attention in guiding pre-service teacher related with the material for teaching in the class.

### 5.2.3. Study program

1. Study program must do the discussion before implementing the teaching internship program.
2. The lecturer of study program should monitor their students in school every week.

