

ABSTRACT

Husnah, Wahidatul 2023. “The Use of the Auditory Intellectual Repetitive (AIR) Model to Enhance Students' Writing Ability of Descriptive Text (A Pre-Experimental Research for the Tenth Grade of MAN 01 Cilacap in Academic Year 2022/2023)”. Thesis. Supervisor 1: Muhamad Ahsanu, S.Pd., M.Sc., M.Hum., Ph.D., Supervisor 2: Slamet Riyadi, S.S., M.Pd., Chief External Examiner: Dian Adiarti, S.Pd., M.Hum., External Examiner: Laxmi Mustika Cakrawati, S.Pd., M.Pd., Ministry of Education, Culture, Research, and Technology, Jenderal Soedirman University, Faculty of Humanities, Department of Language Education, English Education Study Program, Purwokerto, 2023.

This thesis is quantitative research in pre-experimental form. The researcher limits the discussion of problems to: “1. How effective is the auditory intellectual repetitive (AIR) model for improving the ability to write descriptive text of tenth grade students at MAN 01 Cilacap for the 2022/2023 academic year?, 2. How is the realization of the use of the AIR model to enhance students' writing ability of descriptive text?, 3. What are the students' perceptions of using AIR model to enhance students' writing ability of descriptive text?”. The aim of this research are to determine the effectiveness of using the AIR model on writing descriptive text, to describe the realization of using the AIR model in learning to write descriptive text, and to explain students' perceptions of the use of the AIR model in learning to write descriptive text.

In this study, the sample size was 38 students who were students from class X IPS 1 MAN 01 Cilacap who were taken purposively. All samples who were on the experimental classes were given treatment using the AIR Model. The researcher collected data using two tests, namely pre-test and post-test, questionnaires and observation sheets.

The results of the pre-test and post-test were tested using the Paired Sample T-test. The average of students' pre-test scores was 53.22, and the average of students' post-test scores was 81.71. The results of data analysis show that the significance of the data is <0.001 . Which suggestion that H_0 is rejected and H_a is accepted. Thus, the AIR Model was proved to technique be an effective to teach writing descriptive texts for tenth graders.

Keywords : Pre-experimental Research, AIR Model, Writing Descriptive Text, Writing Ability.

ABSTRAK

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Tesis ini merupakan penelitian kuantitatif dalam bentuk pre-eksperimental. Peneliti membatasi pembahasan masalah yang terdiri atas : “1. Seberapa efektif model auditory intellectual repetitive (AIR) untuk meningkatkan kemampuan menulis teks deskriptif siswa kelas sepuluh MAN 01 cilacap tahun ajaran 2022/2023?, 2. Bagaimana realisasi penggunaan AIR model untuk meningkatkan kemampuan menulis teks deskriptif siswa?, 3. Bagaimana persepsi siswa terhadap penggunaan AIR model untuk meningkatkan kemampuan menulis teks deskriptif siswa?”. Melalui masalah-masalah tersebut, tujuan dari penelitian ini adalah untuk mengetahui keefektifan dari penggunaan AIR model terhadap keterampilan menulis teks deskriptif, untuk mendeskripsikan realisasi penggunaan AIR model dalam pembelajaran menulis teks deskriptif, dan untuk menjelaskan persepsi siswa terhadap penggunaan AIR model terhadap pembelajaran menulis teks deskriptif.

Dalam penelitian ini, besar sampelnya adalah 38 siswa yang merupakan siswa dari kelas X IPS 1 MAN 01 Cilacap yang diambil secara purposive sampling. Seluruh sampel merupakan siswa dari kelas eksperimental yang diberikan perlakuan menggunakan Model AIR. Peneliti mengumpulkan data menggunakan dua kali test yakni pre-test dan post-test, kuesioner dan lembar observasi.

Hasil dari pre-test dan post-test diuji menggunakan Paired Sample T-test. Rata-rata hasil nilai pre-test siswa adalah 53,22, dan rata-rata hasil nilai post-test siswa adalah 81,71. Hasil analisis data menunjukkan signifikansi data sebesar $<0,001$. Yangmana, H_0 ditolak dan H_a diterima. Dengan demikian, AIR model terbukti tekniknya efektif untuk mengajar menulis teks deskriptif untuk siswa kelas sepuluh.

Kata kunci : Penelitian Pre-experimental, Model AIR, Menulis Teks Deskriptif, Keterampilan menulis.