

CHAPTER V

CONCLUSION AND SUGGESTIONS

The researcher divides the information in this chapter into two main topics. They cover conclusion and suggestions. Below is the explanation of each point:

5.1 Conclusion

Based on research that has been conducted in class X IPS 1 MAN 1 Cilacap, entitled “The Use Of The Auditory Intellectual Repetitive (AIR) Model To Enhance Students’ Writing Ability Of Descriptive Text (A Pre-Experimental Research for the Tenth Grade of MAN 01 Cilacap in Academic Year 2022/2023)”. The researcher found several challenges when conducting research, including managing students in distinguishing sentence structure and grammar in descriptive text. However, the research is still going well and has produced several conclusions. The first conclusion is that the use of the Auditory Intellectual Repetitive (AIR) model was effective in improving the ability to write descriptive text. This was evidenced by the results of the paired sample t-test which showed a significance of > 0.05 (seen in Table 4.6). The second was the realization of using the AIR model for learning to write descriptive texts was carried out well. This was in accordance with the results from the observation sheet which can be seen in Chart 4.1. The last was the majority of students’ perceptions of the AIR model was positive, and the results can be seen in Tables 4.7 – 4.21. Based on the explanation above, it can be concluded that the AIR model can be an effective learning model for improving descriptive text writing skills.

5.2 Suggestions

Based on the explanations above, there were several suggestions intended for the next researcher, school, teacher, and student were as follows:

5.2.1 For the Next Researcher

For further researcher is expected to develop similar research. The research using the AIR model requires broader development, so that it can cover various educational fields. It is hoped that the AIR model can become an innovative learning model in various other subjects.

5.2.2 For School

Suggestions for schools include paying more attention to the condition of the school and the facilities provided. During the research activities, there were several unfavorable treatments in the service providers and facilities provided. Therefore, schools are expected to be able to improve the quality of existing facilities.

5.2.3 For Teacher

Suggestions for teachers is to use the AIR model as a learning model for learning to write descriptive text. This is because it has been proven in this research, that the use of AIR model can improve students' writing skills.

5.2.4 For Students

Suggestions aimed at students, especially X IPS 1 MAN Cilacap students, they should continue using the AIR model, because this activity can improve students' writing skills of descriptive text.