

CHAPTER V

CONCLUSIONS & SUGGESTIONS

This chapter includes suggestions and conclusions. The findings and discussion serve as the foundation for the research's conclusions. Once the conclusions have been determined, the researcher makes suggestions based on the results.

5.1 Conclusions

Based on the research conducted through interviews with teacher in SMK N 1 Purwokerto, there are some conclusions that can answer the research questions and objectives. The research questions are: how is the preparation, implementation, and what are the problems faced by the teacher while the teaching of an invitation letter?

The preparation before teaching on invitation letter was well prepared. Effective preparation, which includes detailed lesson planning and customized teaching tactics, emerges as a critical component of effective teaching. And also, the teacher prepared many things, such as reading the lesson plan first, understanding the students' characteristics, and searching for suitable learning methods so that the students could better comprehend. The implementation of the Student-Centered Learning (SCL) model, complemented by the integration of engaging elements like popular applications, enhances student participation and retention. For the problem faced there are six, namely complex language and vocabulary, structure and rule, differences in etiquette and tone, contextual experiences, motivation and engagement, and time constraints. To overcome these

challenges, teachers use innovative tactics such as real-life scenarios and interactive activities.

5.2 Suggestions

The researcher proposes some suggestions to the English teacher and other researcher:

A. For English Teacher

1. Improve and update teacher preparation methods on a regular basis by reading lesson plans, identifying student characteristics, and researching appropriate teaching ways to meet a variety of learning needs.
2. Address difficulties with difficult words and phrases by breaking down tough topics and presenting examples from students' daily experiences.
3. Address difficulties with difficult words and phrases by breaking down tough topics and presenting examples from students' daily experiences.

B. For Other Researchers

1. Explore for new ways to assist teachers in the creation and implementation of teaching materials, such as professional development programs and resources.
2. Conduct comparative studies to look at the effects of various teaching approaches on students' learning experiences and academic performance.
3. Investigate the relationship between teacher mental health and instructional strategies to learn how teacher well-being affects student engagement and achievement.