

## REFERENCES

- Anggota IKA PI, Modul Pengayaan Bahasa Inggris VIII 1st semester, (Jawa Tengah: Media Karya Putra, 2013), 25. ISBN: 978-602-379-316-7
- Ary, D., Jacobs, L. C., Irvine, C. K. S., & Walker, D. (2018). *Introduction to research in education*. Cengage Learning.
- Ashley, A. (2005). *Oxford Handbook of Commercial Correspondence* (New p. 21)
- Australian Curriculum, Glossary | The Australian Curriculum (Version 8.4). Retrieved July 20, 2023, from <https://www.australiancurriculum.edu.au/f-10-curriculum/english/glossary>
- Boyatzis, R. E. (1998). *Transforming qualitative information: Thematic analysis and code development*. sage.
- Braun, V., & Clarke, V. (2012). Thematic analysis. In H. Cooper, P. M. Camic, D. L. Long, A. T. Panter, D. Rindskopf, & K. J. Sher (Eds) *APA handbook of research methods in psychology, Vol. 2: Research designs: Quantitative, qualitative, neuropsychological, and biological* (pp. 57-71). American Psychological Association. <https://doi.org/10.1037/13620-004>
- Brown. 2001. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New York: Addison Wesley Longman, Inc.
- Buckner, B. (2011). *Learning about Teaching: Redesigning Teacher Preparation..*
- Cameron, S., & Myers, S. (2013). *Comprehending Functional Text, Grades 6-8*. Mark Twain Media. ISBN 13: 9781622230006.
- Chandra, K. A. (2021). *An Error Analysis In Writing Invitation Card* (Doctoral dissertation, UIN RADEN INTAN LAMPUNG).
- CESE (November, 2018) *Classroom Practice Guide. Cognitive Load Theory in practice*. Sydney: Australia. NSW Government.
- Chandra, N. G., & Lismay, L. (2022). Analysis of Students' Grammatical Error in Writing Invitation Card at Second Grade of MTSN 1 Bukittinggi. *Indonesian Journal of Learning Studies (IJLS)*, 2(2), 73-80.
- Clarke, L., & Winch, C. (Eds.). (2007). *Vocational education: International approaches, developments and systems*. Routledge.
- Clark, C.R., Nguyen, F., & Sweller, J. (2006). *Efficiency in learning: Evidence-based guidelines to manage cognitive load*. San Francisco: Pfeiffer.
- Connelly, F. M., & Clandinin, D. J. (1990). Stories of experience and narrative inquiry. *Educational researcher*, 19(5), 2-14. <https://doi.org/10.3102/0013189X019005002>

- Connelly, F. M., & Clandinin, D. J. (2004). *Narrative inquiry: Experience and story in qualitative research*. John Wiley & Sons.
- Connelly, F. M., & Clandinin, D. J. (2012). Narrative inquiry. In *Handbook of complementary methods in education research* (pp. 477-487). Routledge.
- Cooper, G. (1998, December). Research into cognitive load theory and instructional design at UNSW. Sydney, Australia: University of New South Wales. <https://doi.org/10.2307/1176100>.
- Creswell, J. W. (2012). *Educational research*. United States of America. pearson.
- Creswell, J. W., & Creswell, J. D. (2017). *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications.
- Dorgu, T. E. (2015). Different teaching methods: A panacea for effective curriculum implementation in the classroom. *International Journal of Secondary Education*, 3(6), 77-87. doi: 10.11648/j.ijsedu.s.2015030601.13
- Emiliasari, R. N. (2019). Lesson planning in EFL classroom: A case study in lesson plan preparation and implementation. *Wiralodra English Journal*, 3(2), 367-375. <https://doi.org/10.31943/wej.v3i2>.
- Formal and Informal Invitation Letter. (2019). Funwrting. Retrived from <https://funwritinghere.wordpress.com/february/meeting-6-february-9-2015/>.
- Fontana, A., & Frey, J. H. (2008). The Interview: From Neutral Stance to Political Involvement'In NK Denzin and YS Lincoln (eds.) *Collecting and Interpreting Qualitative Materials*.
- Gay, L. R. & Mills, G. E. (2019). *Educational research: Competencies for analysis and applications*. Pearson. One Lake Street, Upper Saddle River, New Jersey 07458.
- Harisusmida, N. (2015). Teacher's Strategies in Developing Students' Ability in Writing Descriptive Text at MTS Jambi Luar Kota. *Graduating Paper was not published. Jambi: English Language Teaching Education Department and Teacher Training Faculty of University Jambi*.
- Harris, A., Ansyar, M., & Radjab, D. (2014). An Analysis Of Students' difficulties In Writing Recount Text At Tenth Grade Of Sma N 1 Sungai Limau. *English Language Teaching (ELT)*, 2(3). ISSN: 2302-7649.
- Harmer, J. (2007). *How to teach English*. Pearson Education Limited.
- Henson, K. T. (2006). *Curriculum Planning: Integrating multiculturalism, Constructivism, and Education Reform*, Long Grove, IIL: Waveland Press, Inc.
- Hermanto. (2020). *Draft Buku Panduan PLP. LPMPP UNY*.

- Hindasah, A. (2018). *Improving Students' writing Skill For An Invitation Text Using Raft Strategy In Mts Nurul Huda Sedati* (Doctoral dissertation, STATE ISLAMIC UNIVERSITY). <http://digilib.uinsby.ac.id/28703/>.
- Inah, E. N. (2015). Peran komunikasi dalam interaksi guru dan siswa. *Al-TA'DIB: Jurnal Kajian Ilmu Kependidikan*, 8(2), 150-167. <http://dx.doi.org/10.31332/atdb.v8i2.416>.
- Indonesia Ministry of Research, Technology, and Higher Education. (2017). Permenristekdikti Number 55 of 2017.
- Jogan, D. S. N. (2019). Evaluating the effectiveness of a school internship. *International Journal for Social Studies*, 5(02). <https://files.eric.ed.gov/fulltext/ED593865.pdf>
- Karekatti, T., & Shinde, M. 2012. Pre-Service Teachers' Beliefs About Teaching English to Primary School Children. *International Journal of Instruction*. 5(1): 70-81. e-ISSN: 1308-1470
- Latta, M. M., & Kim, J. H. (2009). Narrative inquiry invites professional development: Educators claim the creative space of praxis. *The Journal of Educational Research*, 103(2), 137-148. DOI:10.1080/00220670903333114.
- Lau, H. S. (2020). Comparing the effectiveness of student-centred learning (SCL) over teacher-centred learning (TCL) of economic subjects in a private university in Sarawak. *International Journal of Innovation, Creativity and Change*, 10(10), 147-160.
- Liang-Gie, T. (2000). Administrasi perkantoran modern. *Yogyakarta: Liberty*.
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2010). *Methods in educational research: From theory to practice*. John Wiley & Sons.
- Malyuga, E., Litvinov, A., & Panicheva, E. (2016). Methods of effective teaching written communication. In *EDULEARN16 Proceedings* (pp. 1967-1970). IATED. <https://repository.rudn.ru/en/records/article/record/8010/>.
- Nair, C. S., Webster, L., & Mertova, P. (Eds.). (2010). *Leadership and management of quality in higher education*. Elsevier.
- Nation, I. S., & Macalister, J. (2020). *Teaching ESL/EFL reading and writing*. Routledge. DOI:10.1016/j.jslw.2013.12.001
- Nunan, D. (1995). Closing the gap between learning and instruction. *Tesol Quarterly*, 29(1), 133-158
- Octaviana, D. W. (2016, September). The Causes Of Efl Students' difficulties In Writing English. In *Eltic Conference* (Vol. 1, No. 01). Corpus ID: 208262073.

- Peachey, Nikki. (2019). Pinrest. <https://id.pinterest.com/pin/34199278405323594/>.
- Puspaningtyas, H. (2023). A Case Study on English Teaching Methods Implemented in an Inclusive Classroom in the Second Grade of SMP Permata Hati Purwokerto in the Academic Year of 2022/2023 (Doctoral dissertation, Universitas Jenderal Soedirman).
- Raihan, M. (2022). *An Analysis Of Students'ability In Writing Invitation Letter At Second Grade Of Sman 1 Kampar Timur* (Doctoral dissertation, Universitas Islam Negeri Sultan Syarif Kasim Riau).<http://repository.uin-suska.ac.id/63457/>.
- Riessman, C. K. (2002). Analysis of personal narratives. Teoksessa Gubrium, Jaber F. & Holstein, James A.(toim.): Handbook of interview research. Context & method. <https://dx.doi.org/10.4135/9781452218403>.
- Rohmah, G. N. (2017). *Teachers' reflection on and students' experiences in collaborative EFL writing: a Narrative inquiry* (Doctoral dissertation, Universitas Negeri Malang).
- Rosadi, A., & Hermanto, L. (2021). Investigating Students'ability In Learning English: A Case Study In The First Semester Of Communication Department. *JISIP (Jurnal Ilmu Sosial dan Pendidikan)*, 5(4). DOI: 10.36312/jisip.v5i4.2614
- Rosyada, D. (2015). Student Centered Learning.
- Sandholtz, J. (2011). Preservice Teachers' Conceptions of Effective and Ineffective Teaching Practices. *Teacher Education Quarterly*. 27-45.
- Sugiyono, D. (2013). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D.
- Suryono, E., & Rohmah, A. I. N., (2021). *The 21th Century English for SMK 3*. Yogyakarta: CV. Anugerah Edukasi.
- Tragina, E. P. (2021). Student preceptions on EFL teacher teaching writing (A Case Study at the Department of English Education UIN Syarif Hidayatullah Jakarta). <https://repository.uinjkt.ac.id/dspace/handle/123456789/59485>.
- Togatorop, E. (2015). Teaching writing with a web based collaborative learning. *International Journal of Economics and Financial Issues*, 5(1), 247-256.
- UNSOED (2020) Buku Pedoman PLP. Purwokerto. UNSOED
- Wells, K. (2011). *Narrative inquiry*. Pocket Guide to Social Work Re.
- Westwood, Petter. (2008). *What Teacher Need To Now About Teaching Methods*. Australia: Ligare



- Widya, T., Fatimah, A. S., & Santiana, S. (2020). Students' feedback as a tool for reflection: a narrative inquiry of an Indonesian pre-service teacher. *TLEMC (Teaching and Learning English in Multicultural Contexts)*, 4(1), 1-11. <https://jurnal.unsil.ac.id/index.php/tlemc/article/view/1775>
- Wren, P., & Martin, H. (1996). *High School English Grammar and Composition Revised Edition*. New Delhi: S. Chand & Company LTD
- Wysocki, M. (2023). How Drama Therapy Interventions May Enhance the Psychological Health of Astronauts: A Literature Review.
- Yusri, M. (2019, August 20). Problems in the Learning Process. Title of the Blog. <http://yusri.blogspot.com/2019/08/20/problems-in-learning-process>

