

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter is divided into two sub-chapters: conclusions and suggestions. The first sub-chapter is the conclusion, which deals with the research findings based on the data were collected by the researcher using two data collection method. Then, the second sub-chapter is suggestion which are given to the school and to the future researcher.

5.1. Conclusions

Based on the research findings (see **Chapter IV, point 4.1**), the researcher can conclude that the factors causing the postponement of English learning as a subject in Kaligayam 02 Elementary School are the availability of an English teacher and the mandate of the Regional Education Office in Talang district to the elementary school to conduct English as an extracurricular. But there is potency to the school to conduct English learning as an optional subject when the Regional Education Office has suggested. To maximalize the learning processes, the school is preparing a qualified English teacher.

Even though English learning is only conducted as an extracurricular, the school could cope well with the obstacles they met during the learning activity. As mentioned before, (see **Chapter IV, point 4.2.2**), each school members (school principal, teacher, and students) have their own difficulties during the implementation of English extracurricular.

As school principal said, by conducting English as an extracurricular is his way to obey the Education Ministry's recommendation which recommend to conduct English learning in elementary school. Then, for the English teacher, she tried her best to teach English maximally in a such situation which required her to teach English. She used her available time to teach English extracurricular and used various media such as actual clock or realia to teach English in the classroom as her teaching media to teach English.

Additionally, the school's perspectives on English learning in elementary school can be a reason made the school conducts English extracurricular. Their positive perspectives on the English learning in elementary school showed the school's willingness to conduct English learning. They said teaching English from elementary school level is important, since later it could help students at a higher level of education. For instance, when they went to the higher level of education, in this case junior high school, they have familiar with English words and they already have basic English knowledge which can help the junior high school teacher in teaching English.

5.2. Suggestions

After the researcher has conducted research in Kaligayam 02 Elementary School by done interviews and classroom observations to gather the research data, the researcher would like to give suggestions that hopefully the result of the research can help the school maximize the English learning in Kaligayam 02 Elementary School.

1. School Principal

First suggestion is for the school principal. To conduct English learning optimally. The school should provide facilities even though at this time the English learning is only conducted as an extracurricular. For instance, dealing with the teaching and learning media as a free handout for students. Even though English is not suggested as an optional subject by the Regional Education Office, the principal can start to find a suitable English teacher who has capacity in teaching English. It would be helpful for the teacher who currently teach English extracurricular and for students to get better English learning.

2. English Teacher

The second suggestion is for the English teacher who teaches English in extracurricular. To motivate students in learning English. The researcher suggests to the teacher that they should find suitable teaching methods and making the teaching and learning process funnier and more interesting for the students.

3. Policymaker

The third suggestion is addressed to the policymaker of the Regional Education Office in Talang district. To maximise the *Merdeka* curriculum implementation. Researcher suggests to the policymaker in Talang district to evaluate all elementary schools are conducting English learning. From the evaluation, the policymaker can help schools maximizing the English learning in elementary schools, one of which is to socialize the policies related to English learning in elementary schools more clearly. By doing this hopefully schools can conduct English learning more optimal.

4. Future Researcher

The last suggestion is for the future researchers who have research focus on English learning in elementary school dealing with the *Merdeka* curriculum. For the future researcher, the researcher suggests to explore the activity of English learning in elementary school in more detail and enlarge the research area to know the English learning in other elementary schools.

