

## DAFTAR PUSTAKA

- Ahn, R. R., Miller, L. J., Milberger, S., McIntosh, D. N., (2007) ‘Prevalence of parents’ perceptions of sensory processing disorders among kindergarten children’, *Am J Occup Ther*, 58(3), pp. 287–293.
- Arky, B. (2023a) *Sensory Processing Issues Explained*, Child Mind Institute. Available at: <https://childmind.org/article/sensory-processing-issues-explained/> (Accessed: 15 November 2023).
- Arky, B. (2023b) *Why Many Autistic Girls Are Overlooked*, Child Mind Institute. Available at: <https://childmind.org/article/autistic-girls-overlooked-undiagnosed-autism/> (Accessed: 14 November 2023).
- Ausderau, K., Furlong, M., Sideris, J., Bulluck, J., Little, L., Watson, L., Boyd, B., Belger, A., Dickie, V., Baranek, G., (2014) ‘Sensory subtypes in children with autism spectrum disorder: latent profile transition analysis using a national survey of sensory features’, *Journal of Child Psychology and Psychiatry, and Allied Disciplines*, 55(8), pp. 935–944. doi: <http://dx.doi.org/10.1111/jcpp.12219>.
- Ben-Sasson, A., Cermak, S. A., Orsmond, G. I., Tager-Flusberg, H., Carter, A. S., Kadlec, M. B., Dunn, W., (2007) ‘Extreme sensory modulation behaviors in toddlers with autism spectrum disorders’, *American Occupational Therapy Association*, 61(5), pp. 584–592. doi: <http://dx.doi.org/10.5014/ajot.61.5.584>.
- Daulay, N. (2017) ‘Struktur Otak dan Keberfungsinya pada Anak dengan Gangguan Spektrum Autis: Kajian Neuropsikologi’, *Buletin Psikologi*, 25(1), pp. 11–25. doi: 10.22146/buletinpsikologi.25163.
- Davis, R., Bockbrader, M., Murphy, R., Hetrick, W., O'Donnell, B., (2006) ‘Subjective perceptual distortions and visual dysfunction in children with autism’, *Journal of Autism and Developmental Disorders*, 36(2), pp. 199–210. doi: <http://dx.doi.org/10.1007/s10803-005-0055-0>.
- Dewi, E. S. (2021) ‘Klasifikasi Autism Spectrum Disorder Menggunakan Algoritma Naive Bayes’, *Jurnal Ilmiah Matematika*, 09(01), pp. 27–35.
- Digitale, E. (2015) *Girls and boys with autism differ in behavior, brain structure, Stanford Medicine*. Available at: <https://med.stanford.edu/news/all-news/2015/09/girls-and-boys-with-autism-differ-in-behavior-brain-structure.html> (Accessed: 14 November 2023).
- Ditjen Kesmas Kemenkes RI (2020) *Hari Peduli Autisme Sedunia : Pentingnya Pendampingan dan Edukasi bagi Anak Gangguan Spektrum Autisme ditengah Pandemi Covid-19*. Available at: <http://p2p.kemkes.go.id/hari-peduli-autisme-sedunia-pentingnya-pendampingan-dan-edukasi-bagi-anak-gangguan-spektrum-autisme-ditengah-pandemi-covid-19/> (Accessed: 6 January 2021).

- Dwiati, K. (2019) ‘Peningkatan Kemampuan Sensori Integrasi Anak Autis Melalui Quantum Learning di Pusat Layanan Autis (PLA) Autis Center’, *Jurnal Ilmiah Pendidikan Ke-SD-an*, 5(1), pp. 41–52.
- Fhatri, Z. (2020) ‘Intervensi Latihan Sensori Motorik Dalam Pengembangan Kinestetik Anak Autis’, *Tarbawy: Jurnal Pendidikan Islam*, 7(1), pp. 23–36. doi: 10.32923/tarbawy.v7i1.1184.
- Gibson, L. (2012) ‘Children and Young People’s Occupational Therapy Service: Sensory Checklist’, *NHS Tayside*.
- Gomot, M., Bernard, F., Davis, M., Belmonte, M., Ashwin, C., Bullmore, E., Baron-Cohen, S., (2006) ‘Change detection in children with autism: an auditory event-related fMRI study’, *NeuroImage*, 29(2), pp. 475–484. doi: <http://dx.doi.org/10.1016/j.neuroimage.2005.07.027>.
- Gonçalves, A. M. & Monteiro, P. (2023) *Autism Spectrum Disorder and auditory sensory alterations: a systematic review on the integrity of cognitive and neuronal functions related to auditory processing*, *Journal of Neural Transmission*. Springer Vienna. doi: 10.1007/s00702-023-02595-9.
- Healy, S., Nacarion, A., Braithwaite, R. E., Hopper, C., (2018) ‘The Effect of Physical Activity Interventions on Youth with Autism Spectrum Disorder: A Meta-analysis: Physical Activity Interventions’, *Autism Research*, 11(6), pp. 818–833.
- Imperatore, E. & Reinoso, G. (2007) ‘Revisión de la literatura: déficit de procesamiento sensorial en el espectro del autismo’, *Revista Chilena de Terapia Ocupacional*, 7, pp. 59–68. doi: <http://dx.doi.org/10.5354/0719-5346.2010.79>.
- Irvan, M. (2017) ‘Gangguan Sensory Integrasi Pada Anak dengan Autism Spectrum Disorder’, *Jurnal Buana Pendidikan*, XII(23), pp. 12–19.
- Judarwanto (2015) ‘Intervensi Diet pada Penderita Autisme’, *Jurnal Pediatri*, 3(24).
- Kasran, S. (2003) ‘Autisme: konsep yang sedang berkembang’, *Jurnal Kedokteran Trisakti*. Available at: <https://core.ac.uk/download/pdf/144967101.pdf>.
- Kurniawan, W. (2019) ‘Pengaruh Terapi Sensori Integrasi pada Anak Autis yang Mengalami Gangguan Sensori di Pusat Layanan Autis Provinsi Bangka Belitung’, *Mawa’Izh: Jurnal Dakwah Dan Pengembangan Sosial Kemanusiaan*, 10(1), pp. 96–110. doi: 10.32923/maw.v10i1.786.
- Leekam, S. R., Nieto, C., Libby, S. J., Wing, L., Gould, J., (2007) ‘Describing the sensory abnormalities of children and adults with autism’, *Journal of Autism and Developmental Disorders*, 37(5), pp. 894–910. doi: <http://dx.doi.org/10.1007/s10803-006-0218-7>.

- Lepistö, T., Kajander, M., Vanhala, R., Alku, P., Huotilainen, M., Näätänen, R., Kujala, T., (2008) ‘The perception of invariant speech features in children with autism’, *Biological Psychology*, 77(1), pp. 25–31. doi: <http://dx.doi.org/10.1016/j.biopspsycho.2007.08.010>.
- Maenner, M., Wiggins, L. D., Pettygrove, S., Lopez, M., (2020) ‘Prevalence of Autism Spectrum Disorder Among Children Aged 8 Years — Autism and Developmental Disabilities Monitoring Network, 11 Sites, United States, 2016’, *MMWR Surveillance Summaries*, 69(4). doi: [10.15585/mmwr.ss6904a1](https://doi.org/10.15585/mmwr.ss6904a1).
- Maulana, M. (2008) *Anak Autis; Mendidik Anak Autis dan Gangguan Mental Lain Menuju Anak Cerdas dan Sehat*. Edited by I. Muhsin. Jogjakarta: Katahati.
- Mokalu, V. R. & Boangmanalu, C. V. J. (2021) ‘Teori Psikososial Erik Erikson: Implikasinya Bagi Pendidikan Agama Kristen Di Sekolah’, *VOX EDUKASI: Jurnal Ilmiah Ilmu Pendidikan*, 12(2), pp. 180–192. doi: [10.31932/ve.v12i2.1314](https://doi.org/10.31932/ve.v12i2.1314).
- Nani, D. (2019) ‘Hubungan Polimorfisme Gen OXTR Dan AVPR1B dengan Ekspresi Fenotip Perilaku Sosial pada Anak Penyandang Autism Spectrum Disorder (ASD)’, *Disertasi (tidak dipublikasi)*.
- Parmeggiani, A., Corinaldesi, A. & Posar, A. (2019) ‘Early features of autism spectrum disorder: A cross-sectional study’, *Italian Journal of Pediatrics*, 45(1), pp. 1–8. doi: [10.1186/s13052-019-0733-8](https://doi.org/10.1186/s13052-019-0733-8).
- Rizky, F. N. (2017) ‘Terapi Sensori Integrasi Pada Penyandang Autisme’, *Skripsi*.
- Robinson, S., Goddard, L., Dritschel, B., Wisley, M., Howlin, P., (2009) ‘Executive functions in children with Autism Spectrum Disorders’, *Brain and Cognition*, 71(3), pp. 362–368. doi: [10.1016/j.bandc.2009.06.007](https://doi.org/10.1016/j.bandc.2009.06.007).
- Rusiana, E. (2013) ‘Pendekatan Sensori Integrasi untuk Meminimalisasi Perilaku Hiperaktif pada Anak Autis’, *Jurnal Pendidikan Khusus*.
- Saleh, A. A. (2018) *Pengantar Psikologi*. Makasar Sulawesi Selatan: Penerbit Aksara Timur.
- Samson, F., Mottron, L., Jemel, B., Belin, P., Ciocca, V., (2006) ‘Can spectro-temporal complexity explain the autistic pattern of performance on auditory tasks?’, *Journal of Autism and Developmental Disorders*, 36(1), pp. 65–76. doi: <http://dx.doi.org/10.1007/s10803-005-0043-4>.
- Saryono (2011) *Metodologi Penelitian Kesehatan*. Yogyakarta: Mitra Cendikia Press.
- Schaaf, R. C., Benevides, T. W., Kelly, D., Mailloux-Maggio, Z., (2012) ‘Occupational therapy and sensory integration for children with autism: A feasibility, safety, acceptability and fidelity study’, *Autism*, 16(3), pp. 321–327. doi: [10.1177/1362361311435157](https://doi.org/10.1177/1362361311435157).

- Serna, S., Torres, L. & Torres, V. (2017) ‘Desórdenes en el procesamiento sensorial y el aprendizaje de niños preescolares y escolares: revisión de la literatura’, *Revista Chilena de Terapia Ocupacional*, 17(2), pp. 83–91. doi: <http://dx.doi.org/10.5354/0719-5346.2018.48088>.
- Siegel, B. (2003) *Helping children with autism learn: Treatment approaches for parents and professionals*. New York: Oxford University Press.
- Snijders, T. M., Milivojevic, B. & Kemner, C. (2013) ‘Atypical excitation-inhibition balance in autism captured by the gamma response to contextual modulation’, *NeuroImage Clinical*, 3, pp. 65–72. doi: <http://dx.doi.org/10.1016/j.nicl.2013.06.015>.
- Sugiyono (2016) *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Penerbit Alfabeta.
- Sugiyono (2020) *Metode Penelitian Kualitatif*. Bandung: Alfabet.
- Sunanik, S. (2013) ‘Pelaksanaan Terapi Wicara dan Terapi Sensori Integrasi pada Anak Terlambat Bicara’, *Nadwa: Jurnal Pendidikan Islam*, 7(1), pp. 19–44. doi: 10.21580/nw.2013.7.1.542.
- Sunu, C. (2012) *Unlocking Autism*. Jakarta: Griya Taman Asri.
- Suprihatin & Purnamawati, S. N. (2013) ‘PERUBAHAN PERILAKU MALADAPTIF DENGAN JADWAL TERSTRUKTUR PADA ANAK AUTISME’, *Perspektif Ilmu Pendidikan*, 27.
- Sutadi, R. (2003) *Penatalaksanaan Holistik: Autisme*. Jakarta: Balai Penerbit FKUI.
- Sweigert, J. R., John, T. S., Begay, K.K., Davis, G. E., Munson, J., Shankland, E., Estes, A., Dager, S. R., Kleinhans, N. M., (2020) ‘Characterizing Olfactory Function in Children with Autism Spectrum Disorder and Children with Sensory Processing Dysfunction’, *Brain Sci*, 10(6), p. 362.
- Tomchek, S. D. & Dunn, W. (2007) ‘Sensory processing in children with and without autism: a comparative study using the short sensory profile’, *The American Journal of Occupational Therapy*, 61(2), pp. 190–200. doi: <http://dx.doi.org/10.5014/ajot.61.2.190>.
- Vives-vilarroig, J., Ruiz-bernardo, P. & Garcia-gomes, A. (2022) ‘Sensory integration and its importance in learning for children with autism spectrum disorder’, *Cadernos Brasileiros de Terapia Ocupacional*, 30, pp. 1–17.
- Waiman, E., Gunardi, H., Sekartini, R., Endyarni, B., (2011) ‘Sensori Integrasi : Dasar dan Efektifitas Terapi’, *Sari Pediatri*, 13(2), pp. 129–136.
- Westerveld, M. F. & Paynter, J. (2021) ‘Introduction to the Forum: Literacy in Autism — Across the Spectrum’, *Languange, Speech, and Hearing Services in Schools*, 52(January), pp. 149–153.

- WHO (2021) *Autism spectrum disorders*. Available at: <https://www.who.int/news-room/fact-sheets/detail/autism-spectrum-disorders> (Accessed: 6 January 2021).
- Wiley, J. & Sons (2021) *Understanding Sensory Processing Issues, American multinational publishing company*. Available at: [http://media.wiley.com/product\\_data/%0Aexcerpt/6X/04703912/047039126X.pdf](http://media.wiley.com/product_data/%0Aexcerpt/6X/04703912/047039126X.pdf) (Accessed: 16 January 2021).
- Williames, L. & Erdie-Lalena, C. (2009) ‘Complementary, holistic, and integrative medicine: Sensory integration’, *Pediatr Rev*, 30.

