

CHAPTER V

CONCLUSION AND SUGGESTION

The study's findings and recommendations are presented in this chapter. The study's conclusions are formed based on the outcomes and discussions of the information gathered throughout implementation. In a line-by-line conversation, advice is given to the student, the English teachers, and the future researcher.

5.1 Conclusion

The results of this study can be concluded that the suitability of the two research questions presented. Therefore, the researcher has completed this research in accordance with the procedure.

The researcher found that the methods and media used in the control class and the experimental class had different learning outcomes, which can be seen from the post-test results of the two classes. The total result of entire scores of the pre-test was 2555, while the post-test is 3175. The scores of mean in pre-test is 70.9, and the post-test is 88. The highest score in the pre-test is 77 while post-test is 94. The lowest score in the pre-test was 63 while the post-test is 85. This shows that the quasi-experiments conducted by researchers produced significant results. The test used 2 tailed test as there are two classed required in this research. After computing the test scores using SPSS, it found that the significant value or T-test after the treatment is 0.23 or below the 0.05 (Significant). So, conventional learning without

any media does not have good effectiveness compared to media or methods that can improve students' score in writing cause and effect paragraph.

According to the second research question in this research, it was found that the students enjoy watching short movies. Their engagement in the lesson when the short movies were used as the learning tool for cause and effect information is the proof of this. The majority of the experiment group's students agreed and expressed a liking for the short movie as a teaching tool for cause and effect paragraph. Short movies are regarded as the interesting media that enables students to study cause and effect paragraphs based on the findings of the previous chapter. The researcher using questionnaire in form of Likert scale which has ten questions with 4 scales (Strongly agree, agree, disagree, and strongly disagree). Question number 9 is invalid, so there are only 9 questions. The result or the calculation of students' response showed that the most of students were satisfied enough (agree) with the teaching method which was the researcher implied.

Based on the hypothesis testing, it is possible to draw the conclusion that students who studied writing cause and effect paragraph through short movies produced significantly more learning than those who did so through textbooks. The outcome of an independent t-test between the experimental class and the control class demonstrated the learning outcomes of the experiment group.

5.2 Suggestion

This section included a suggestion that was based on the research's findings. Students, English teachers, future researchers, and the creators of instructional

resources are offered recommendations for the implementation of the findings from this study.

Firstly, for the teacher, a medium such as a short movie would be highly beneficial to teaching and developing students' skill. As a result, the the must continue to use audio-visual media as an alternative teaching strategy with junior high students. Furthermore, teachers must be creative in order to make the learning process more fascinating and pleasant for the students. As a result, English teachers must be familiar with many strategies for motivating students and increasing their enthusiasm in learning English.

Second, students must know that audio-visual learning media is really needed considering the era that is increasingly moving towards digitalization. With that, digital media such as movies in English are quite relevant in helping students learn English, especially in writing and speaking. It is suggested that students select appropriate learning resources such as audio-visual. They might practice it while watching a short movie about a topic they are interested in. So that students are able to absorb the understanding more easily.

Third, other scholars may pursue this topic in different circumstances in order to discover new ways to improve audio-visual maedia such as movies. Furthermore, this study can be used as one of the tools or guidelines before other scholars to undertake research on the same topic. As a result, the researcher was undoubtedly aware that the research still had errors. As a result, the researcher would like to receive any constructive suggestions for future research.