

## CHAPTER V

### CONCLUSION

Based on the findings of the study, this chapter concludes and makes some suggestions to complete this research.

#### 5.1 Conclusion

Following the completion and analysis of the research on *Young Learners' Attitudes toward Vocabulary Learning Using Flashcards (A Descriptive Qualitative Study to the Level One Students of E-Learning (English Learning) for Kids Course Unit Puri Cikarang Hijau in the Academic Year 2022/2023)*, it is possible to conclude:

Firstly, vocabulary learning with flashcards significantly stimulated most students to exhibit a variety of positive attitudes. The student's confidence in themselves, activity, bravery, and teacher's motivation was crucial to their involvement in and success in their learning. Additionally, the observations demonstrated the wide range of feelings that students can feel while learning new words with flashcards. While many students showed interest and enjoyment, some still struggled with feelings of uncertainty, anxiety, and frustration. The young learners also actively engaged with their peers and teachers, they took part in class activities and demonstrated a genuine passion for learning. This improved and productive learning environment helped create positive behaviors and

attitudes. They enjoy learning vocabulary with flashcards, and flashcards motivate them to be more engaged in class. Therefore, these aspects can create a lively teaching and learning process.

Secondly, in terms of the factors that influence students' attitudes toward vocabulary learning using flashcards, one of the factors is the visual appeal of flashcards is effective in increasing students' engagement and confidence during the vocabulary learning process. The study found that students were more satisfied when flashcards included varied and interesting materials from their daily lives, such as farm animals or unfamiliar subjects like sea animals. Interactive exercises, such as matching words to images or racing to find the mentioned card, engaged students more. Teachers' use of flashcards as a teaching tool, such as repetition, improved vocabulary retention and engagement in class. Additionally, receiving compliments from teachers was found to be a powerful form of appreciation, making students more enthusiastic about participating in class.

## **5.2 Suggestions**

Based on the findings of the study, the researcher makes recommendations to the parties listed below.

### **1. Students**

Young learners in the Puri Cikarang Hijau E-Learning for Kids Course unit have a strong interest in learning media such as flashcards.

However, some students still have doubts, shyness, and concern about the mistakes they will make. As a result, they must be able to overcome these feelings and strive to be confident, believe in their own abilities, and not easy to give up on participating in the teaching and learning process in class.

## 2. Teachers

It is hoped that the results of this research will assist teachers in selecting suitable learning media for their students, thereby fostering in the media a greater capacity for creativity and efficiency. A significant influence on the students' attitudes may also be affected by the teacher. Praise and other forms of positive encouragement from the teacher can help students feel more at ease in the classroom.

## 3. Other Researchers

Regarding the relationship between student behavior, learning English vocabulary, and the media that is utilized, there are still a great many things that can be researched. In the future, researchers may look into flashcards that are more inventive and creative, as well as investigate other levels of students with other media.