

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

The final chapter is divided into two sections: conclusion and suggestion. This chapter includes a summary of the results and discussion regarding the teacher's strategy for the implementation of PBL in speaking skills, as well as the problems with solutions to the issues that have been described in the previous chapter.

1.1 Conclusions

Following the previous chapter, which are findings and discussion, the conclusions can be drawn as follows:

1. The strategies used by the teacher, specifically on the implementation of PBL in speaking skills were cooperative activities, creative task, and drilling. The cooperative activities is the most frequently used strategy with 42%, followed by drilling in total of 33%, and creative task as the lowest strategy used with 25%. The use of cooperative task is highest due to highly effective and efficient in group-based learning environments, enabling students to learn both academically and social. On the other hand, drilling becomes a second commonly used since the teacher emphasized in enhancing and strengthening students' ability in speaking as the key to communication. Lastly, creative task is less frequent since the role only serves as stimulation to make the students interested in learning also encouraging a joyful learning experience.

2. The problems encountered by the teacher are keeping students' moods up, limited tasks available in the government pocketbook, and the variety of reading texts used as speaking practice material. One problem with cooperative activities is keeping students' moods up, which is overcome by assigning creative tasks to attract students' attention. Meanwhile, in the creative task, there are limited tasks available in the government pocketbook. Therefore, they were solved by the teacher creating the *Lembar Kerja Peserta Didik* on her own and exploring additional learning sources on the internet. Furthermore, the problem with the drilling strategy is the variety of reading texts used as speaking practice material. As a result, the teacher allowed students to practice using Google Voice as a medium for practicing pronunciation, which will be evaluated at the group checking visit.

1.2 Suggestion

The researcher provides the following suggestions, which helpfully could be useful considerations:

1. The teacher is expected to upgrading in producing and providing other types of activities in the learning process for the following academic school year. This transformation is expected to continue overtime to make teacher more professional in teaching.
2. Before beginning the lesson, the teacher is expected to give a clear order for students to learn the next material so that students recognize and understand better the material being taught.

3. The government should reconsider English subjects for elementary school students because it is not only local content that students need to be encouraged to, but also introducing students to the outside world for them to go global, one of which is by teaching English from a young age.

