CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusions and suggestions. The conclusion of this research based on the result and discussion on the previous chapter. After drawing with the conclusion of the research then the researcher proposed the suggestions related with the research findings.

5.1 Conclusions

Following the previous chapter, which are findings and discussion, the conclusions can be drawn into 2 parts based on the research questions, as follows:

Based on the first research question related with **Students' perception on the use of Google Translate Speech-to-Text when learning English pronunciation**, it is a new interesting way for students to learn pronunciation. Previously, some students felt less comfortable dealing with the conventional learning media that their teachers used before, because they only relied on pronunciation examples from teachers and asked to repeat it with limited time. But, after used Google Translate Speech-to-Text, the researcher found most of students felt happy and enjoy.

Moreover, the students also said that they can produce accurate pronunciation. Even when they have mistakes, they can easily evaluate and revise it through speech-to-text feature. furthermore, the students also said that the accuracy and sensitivity of the speech-to-text feature really help them

to reproduce and know both errors and correct of their pronunciation. All students' perceptions prove that the use of Google Translate is very potential and useful for improving their English pronunciation.

In the other hand, the students argued that problems regarding limited time and dependence on teacher can be overcome with Google Translate Speech-to-Text. By using this media, they can learn not only at school, but also at home or even anywhere as long as they have gadgets and internet connections.

In fact, the students also stated that they were very likely to use this learning media in the future when they encountered new vocabulary that they did not know how to pronounce. They argue that learning to use Google Translate will increase their motivation and skills in pronouncing words in English. As a result, they will be able to become good English speakers.

For the second research question regarding to **the benefits of Google Translate as a pronunciation Learning Media**, there were several benefits that the students found. First, the students can use Google Translate anywhere and anytime without depended on pronunciation examples from teachers. They said it easier for them to practice many times without time restrictions like conventional methods they have experienced before. second, Google Translate speech to text can tell whether their pronunciation correct or not. it is very helpful for them to do self-evaluation and revise if they have errors in their previous pronunciation, then they can reproduce again the words until

they have better pronunciation. third, Google Translate Speech-to-Text consumes less of internet data. This efficiency greatly facilitates them in learning pronunciation. fourth, this media has friendly user interface that made students feel comfortable. And fifth, this media can motivate students in learning pronunciation.

5.2 Suggestions

After conducting this research, the researcher would like to give some suggestions related to this research. They are:

5.2.1 For Students

It is expected that if students often practice pronunciation so that they can produce accurate pronunciation and can become good English speakers. In the learning process, it would be better if the students use gadget. because gadgets have benefits that can be used for study such as learning prounciation, not only as a means of communication and entertainment.

Students need to increase their motivation to learn pronunciation at home, so that they do not only depend on the teacher's explanation at school. They can explore more without time and place limitation.

5.2.2 For English Teacher

It would be better if teachers found more interesting ways for students to learn pronunciation such as Google Translate Speech-to-Text or other speech dictionaries. However, gadget-based learning must

be under teacher supervision so that students do not use it outside the learning corridor.

It would be better If The Teacher gives instruction to students to learn pronunciation vocabulary related to their major, which is computers and networks. This is important with a purpose that when they enter the work industry, they have good English provisions related to their competence in the field of technology.

5.2.3 For Ministry of Education

it expected if the ministry of education Inputting various learning innovations into the curriculum, especially those related to technology so that students have many fun learning methods.

it would be better if the ministry of education Providing internet data assistance to schools that do not have wifi or far from internet connections so that students and teachers who are there can be integrated with modern learning.

It hoped if the Ministry of Education can make a policy regarding the use of gadgets in schools so that students have freedom in learning but still under teacher supervision.