

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter covers two important part which are conclusions and suggestions. Conclusions discuss the conclusions of all research findings obtained during the research. Furthermore, in next section is covers some suggestion and recommendation for the teacher, students, and other researcher.

#### 5.1 Conclusions

To find out the effectiveness of Spotify-based English children songs to improve students listening skills, this research was conducted from 18<sup>th</sup> November until 2<sup>nd</sup> December 2023. The following summary of the research results obtained, as follows:

##### 5.1.1 The Effectiveness of Using Spotify-based English Children Songs to Improve Students Listening Skills

The use of Spotify-based English children songs are effective to improve students listening skills. In fact, it has been proven based on the significant improvement in listening skills by students who are treated listening skills using Spotify-based English children songs. In short, both the experimental group and the control group had an improvement in their listening skills. But the experimental group showed a greater improvement in listening skills compared to the control group. Therefore, it can be concluded that students who learn listening skills using Spotify-based English children songs have better abilities compared to students who learn listening skills using conventional media.

### **5.1.2 Implementation of Spotify-based English Children Songs to Improve Students Listening Skills**

In order to implement Spotify-based English children songs for improving students listening skills, there are several steps that can be followed are choose English children songs based on student vocabulary levels, select English children songs that are not contain racial and religious elements, choose English children songs with slow pronunciation, choose English children songs that are suitable with the theme subject, ask the students to sing along, choose songs that the teacher mastered so that students can understand easily, and the songs must be in line with the learning outcomes that have been made

## **5.2 Suggestions**

With the significant effect of using Spotify-based English children songs, there are some recommendations from this research that can be used to improve students' listening skills. These recommendations are as follows. These recommendation as follows:

### **1. For Teachers**

The learning process using Spotify-based English children songs can increase students' interest in learning listening skills. As Spotify-based English children songs have been proven to improve students' listening skills, teachers can use Spotify-based English children songs as learning media to teach listening skills. With seeing the improvement of scores, by looking at the research findings, the researcher suggests the teacher to have a good internet connection for easily

accessing English children songs on Spotify, besides that the researcher also suggests that if the teacher wants to use Spotify-based English children songs, then they can purchase a Spotify premium account.

## **2. For Students**

By using Spotify-based English children songs, students can easily learn listening skills. First, students can easily learn listening skills easily because the song lyrics in English children songs are easily understood by students. In addition, the rhythm and melody make students more relaxed in learning listening skills. In addition, by using Spotify, students can access English children songs more easily and quickly. So, the students' should maximize their listening skills learning by using Spotify-based English children songs whether in the classroom or outside the classroom.

## **3. For Other Researchers**

With the findings of this research, other researchers can innovate ideas in new research. In addition, the other researcher can develop this research into new research that has some differences. Furthermore, the other researcher can explore how to implement Spotify-based English children songs in other subjects or areas. Therefore, there is expected that this research can add new insights related to education that can be useful in the future.