CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter presents the conclusions and the suggestions of the study. The conclusion section contains a summary of the findings and discussion regarding the research formulation and objectives. The second section presents suggestions and recommendations based on my research findings and discussion.

5.1 Conclusions

Based on the findings and discussion, the researcher draws some conclusions obtained from the analysis of the Politeness Strategies used by the four students in their conversations with foreign speakers on Ome Tv. The conclusion are as follows.

1. Researcher found that the four students employed 4 politeness strategies in their conversations with foreign speakers on Ome Tv. Student 1 used 24 politeness strategy utterances. The four politeness strategies used are Bald on Record Strategy, Positive Politeness Strategy, Negative Politeness Strategy, and Off-Record Strategy. Student 2 used 29 politeness strategy utterances. Then Student 3 used politeness strategies for 25 utterances. The last student used politeness strategies for 33 utterances. The politeness strategy most frequently used by the four students was positive politeness strategy. Positive politeness is used more by those four students, in order to create friendly communication, therefore that both students and foreigners

will feel that their communication is more acceptable and leads to the same goal.

2. The researcher found that the politeness strategy used take into responses and intimacy with foreign speakers, therefore communication can be accepted and leads to the goal of the conversation. The four students used the Bald on Record Strategy in accordance with the situation in order to speak straightforwardly and avoid potentially dangerous situations. Students used the Positive Politeness Strategy to create friendly conversations, with expressing empathy, interest about foreigners, and giving praise. Then, students used Negative Politeness Strategies to expressed their opinion and explain their intentions in a more smoothly way. Meanwhile, in the off record strategy students used indirect language, where students realize for themselves what the foreign speaker is saying, therefore creating ambiguity, or minimizing the potential for the foreign speaker to speak.

5.2 Suggestions

After conducting this research, the researcher would like to give some suggestions related to this research.

1. It is expected for students to apply politeness strategies in the communication process. It was found in this study that students employ politeness strategies in the communication process. Therefore, the use of politeness strategies needs to be applied by other students in having conversations with foreign speakers because this is also part of practicing

communication skills. The use of politeness in conversation is important, therefore students need to pay attention to it in order to avoid misunderstandings or breakdown of communication. Being polite means acting with consideration of the norms in society. It also shows our feelings towards others such as the strength of solidarity, distance, familiarity, and others. To be polite means that we must be able to make others feel comfortable with us.

2. For other researchers, it is hoped that there will be more related research to come considering that the problem of students' politeness strategies when communicating to foreign speakers is still limited. The researcher hopes that other research can take benefit from this thesis and conduct better research in the future.