

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains the conclusion and suggestions. The conclusion of this research based on the result and discussion on the previous chapter of the research. After drawing with the conclusion of the research then the researcher proposed the suggestions related with the findings of the research.

5.1 Conclusion

Based on the findings and discussion in the previous chapter, the researcher concluded that:

1. The interference that occurs of Banyumasese sixth semester students are substitution, addition, deletion and also modification. It was found that there were 41 types interference of sound substitution such as:

- /θ/ to /t/
- /ð/ to /d/
- /ð/ to /t/
- /t/ to /θ/
- /s/ to /ʃ/
- /v/ to /f/
- /θ/ to /t/
- /k/ to /g/
- /ð/ to /θ/

- /t/ to /d/
- /ð/ to /dʒ/
- /tʃ/ to /k/
- /s/ to /z/
- /ʃ/ to /s/

27 types interference of sound addition, such as:

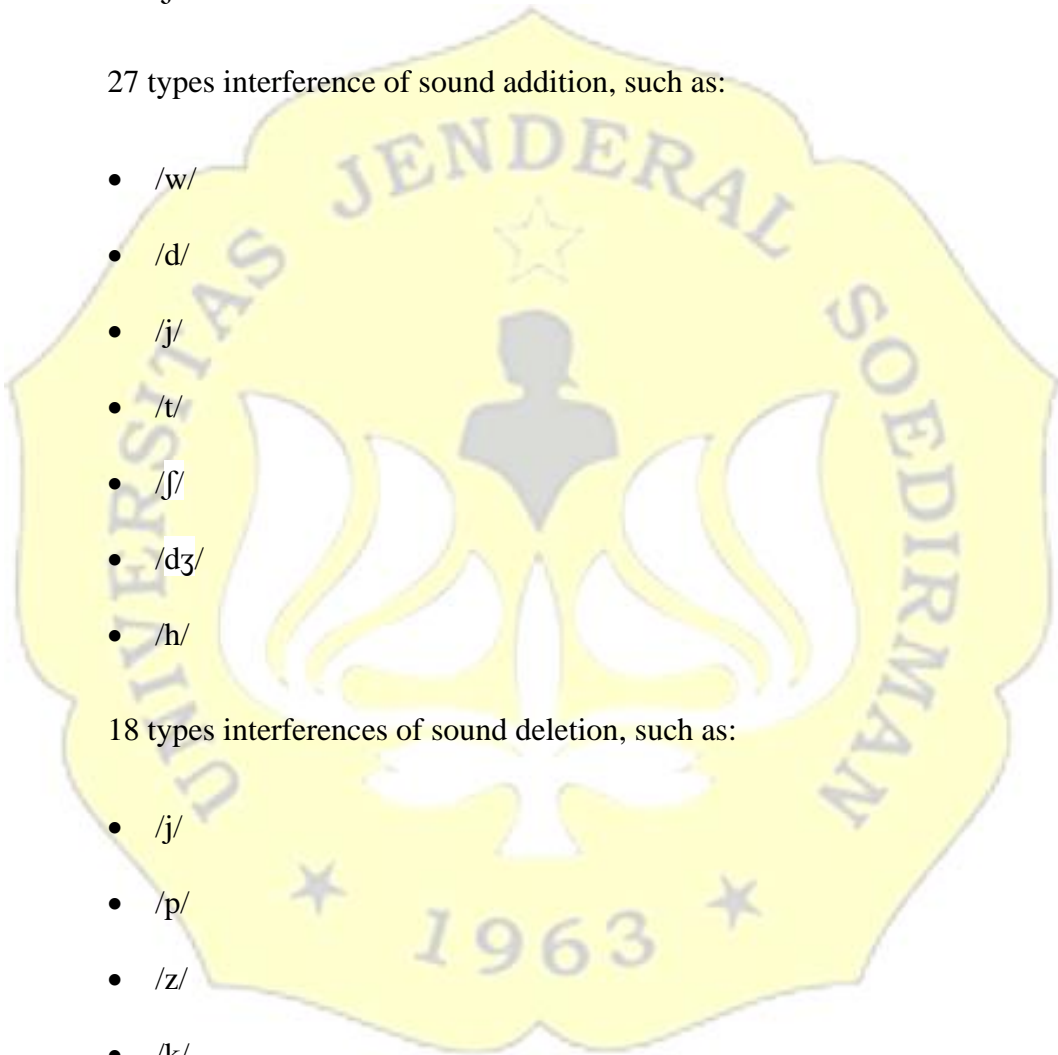
- /w/
- /d/
- /j/
- /t/
- /ʃ/
- /dʒ/
- /h/

18 types interferences of sound deletion, such as:

- /j/
- /p/
- /z/
- /k/
- /t/

and 6 types of interference of sound modification, such as:

- /ŋ/ to /n/



made by Banyumasese students in reciting English sounds consisting of 24 consonant sounds.

2. The factor affect pronunciation interference of students is Language Proficiency. It was found that there were all of the students answered that the pronunciation is difficult because it was not their native language, and 3 students difficult in pronouncing English sounds because less vocabulary and less practice so stiff in pronouncing English words, also 3 students answered that English pronunciation is quite easy. Most of students difficult to recognizing phonetic symbols because they already forgot about that.

5.2 Suggestion

Based on the conclusion above, the researcher would like to give the following suggestions for:

1. The lecturer of English in teaching pronunciation must give students more practice in English pronunciation, explain and give students understanding how to use the phonetic symbols. They can help the students to reduce the mispronouncing when they produce English sounds.

2. The students of Third Semester need more practice pronunciation in English, understanding how to use phonetic symbols and increase knowledge of English vocabulary.

3. For the next researcher can use this thesis as an additional reference in their research.