

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher provides the conclusion and recommendations based on the study's findings. The conclusions of the study were reported in the first section, and suggestions related to the result of this study were presented in the second section.

#### 5.1 Conclusion

Based on the findings in this study of Analyzing Students Problem in Situational Speaking Class at 3<sup>rd</sup> Semester of English Education Program Jenderal Soedirman University in Academic Year of 2022/2023, it can be concluded that:

First, the researcher would explain that the issues that arise in the third semester of the English Education Program at Jenderal Soedirman University stem from two factors: psychological problems and linguistic problems. Their psychological problems were mental. Their poor mental health causes them to be shy, uncomfortable, and anxious when speaking English. They were terrified of making mistakes, thus they were hesitant to speak English. They were scared that someone may critique their speaking style based on their grammar or pronunciation. Some students also expressed concern that if they utilize incorrect sentence structure.

Second, the students did various strategies in the effect to solve the problems they faced in speaking situational class. The affects were they embarrassed to

demonstrate their lack of English skills to their other friends. They claim that because they were not fluent in English and have poor pronunciation, they were embarrassed to speak in front of other students. They also stated that they lacked vocabulary.

In affect to solve students' problem in situational speaking class, they found some strategies to solve the problems. As the researcher explained that the psychological and linguistic problems were inextricably related. Students were afraid to make mistakes because they have poor pronunciation, they were concerned because they lack good grammar and vocabulary, and they were embarrassed because they do not speak English well. As a result, these two components were inextricably linked. However, their primary issue at the present is their command of the English language. The researcher advises them to practice their public speaking skills through any medium they may discover, such as movies, music, or social media. They could also work with a partner who is only interested in learning to talk. They could learn their speaking skills in pair first, just in private.

Friends and lecturers play crucial roles as well. The lecturer, like their peers, might provide students with a permanent partner to improve their speaking skills. The other students should help each other out.

## **5.2 Suggestion**

Based on the finding study of analyzing the students' problem in situational speaking class at 3<sup>rd</sup> semester students of English education problem in Jenderal

Soedirman University, the researcher arranged some suggestion for the reader as follows:

1. Intended for students

Some students speaking skills were good. You need to strengthen your motivation and brave to speak in front of other students more. Please gradually improve your vocabulary and pronunciation so that you could talk in front of other students with fewer blunders. "nothing is perfect". Even natural speakers could make mistakes, so don't be scared to make them. Continue to hone your public speaking abilities through any medium, online or offline.

2. For the lecturer

As a lecturer is really matter for students to learn speaking skills, please be nice to them. Each student has different knowledge and skills. They would improve their speaking skills by days. Keep support them with supportive task, talk, and motivation. The students would be grateful to be encouraged by their lecturer.

3. For other researcher

This research findings show that speaking problems come from two factors that were related each other. You could explore more about each problem that the students have in learning speaking skill, either psychological problem or linguistic problem. You could also explore more about the speaking problems that may appear in learning speaking skills, outside of psychological problems and linguistic problems.