CHAPTER V
CONCLUSIONS AND SUGGESTIONS

This chapter gives a conclusion and suggestion based on the results from research that had been done at SMP Negeri 01 Gandrungmangu regarding the effectiveness of mini-short creative drama as project-based learning to improve speaking skill.

5.1 Conclusions

Based on the research results, researcher draws the following conclusions:

1. The implementation of mini-short creative drama as learning media on project-based learning was applied well. From research question number one, *how does mini-short creative drama as learning media influence the speaking skill of eight grade students of SMP Negeri 01 Gandrungmangu* has already answered on chapter 4, the influence of mini-short creative drama, have increase the students speaking skills on post-test. In the chapter 4, the results of observation show that mini-short creative drama as project-based learning can improve students speaking skill. On third and fourth meeting students can show their full performance when they show post-test and mini-short creative drama.

2. In research question number two, *how is the effectiveness of mini-short creative drama as learning media to improve the students' speaking skills for eight grade students of SMP Negeri 01 Gandrungmangu* has been answered well. On the hypothesis testing, it can be concluded that mini-

short creative drama has increase students speaking skills. The result of mean score on pre-test and post-test have significantly different on every aspect.

3. The result of using mini-short creative drama as learning media on project-based learning have positive impact on students speaking skill. The research question number 3 *what are the perceptions of eight-grade students of SMP Negeri 1 Gandrungmangu on the use of mini-short creative drama as their learning media in improving their speaking skills?* Has answered well. Students have positive impression when they learning through mini-short creative drama as project-based learning. It approved on questionnaire results shows that students' perception on mini-short creative drama and project-based learning have 79 and 78% students choose agree and strongly agree. The students' enthusiasm also supported this research by their participation during the teacher utilization of mini-short creative drama was an instructional tool aimed at enhancing their speaking skill.

5.2 Suggestion

1. For teachers

For teacher hopefully that this learning media can be used to improve students speaking skill. Based on chapter 4, this learning media can improve students speaking skill. Or this paper can be reference for teacher to make their learning media. Teacher need to be more variative when teaching English subject, especially on junior high school. The teacher should try mini-short creative drama as project-based learning to improve

students speaking skill at junior high school student. It would be very helpful to students for improving speaking skill.

2. For students

Students need to have good speaking skill, especially in English, because tomorrow it will be equip them to have a good future and to open more opportunity. The student need to try their speaking skill since early because speaking skill is not instant to be mastered and they must be able speak in proper pronunciation because they're EFL(English Foreign Language), it means that English is not their first language, so it need more time to mastered speaking skill. It suggested to student choose the suitable learning media likewise mini-short creative drama. The students can practice their speaking skill on that learning media and could find how to pronounce word in English properly when they need find a new word.

3. For other researchers

Further research can be carried out by other researchers to develop various learning media for improving student skills in mastering English. And also, this research can be used as a reference for future researchers to develop learning media related to student speaking skills. This research can be used as a reference source so that future research can be better.