

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains the conclusion and suggestions. The conclusion of this research based on the result and discussion on the previous chapter of the research. After drawing with the conclusion of the research then the researcher proposed the suggestions related with the findings of the research.

5.1 Conclusions

Both schools shared similar perspectives on the impact of zoning system policy, with each school experiencing positive changes in their learning environments and academic achievements. School B highlights a significant improvement after the zoning system was implemented, indicating a positive change in academic performance. School A acknowledges a conversion in student diversity as a challenge for the teachers. This implies a shift in the composition of the students which posing new challenges for the institutions. Schools B experienced positive impacts from the policy, demonstrating improvements in academic performance, adjustments to teaching methods, and a positive view on shifting of student diversity. On the other hand, school A experience the changes on students' ability, thus they adjust the learning strategies. These findings suggest that the implemented policy has played a constructive role in shaping the educational landscape of both school A and school B.

5.2 Suggestions

The researcher proposed suggestions to Indonesian Educational Government and other researchers to improve some area uncovered after years of zoning system policy implemented.

A. For Government

1. Government should provide additional support to schools that are struggling to adapt to the zoning system policy. This could include professional development or training for teachers, funding or researching on new resources, and assistance with student recruitment.
2. Government should continue to monitor the impact of the zoning system policy on educational outcomes. This will help to identify any grey unidentified areas where the policy needs to be adjusted.

B. For Schools

1. School could study this research as additional information to schools that face the zoning system policy. This could include making strategies to teach the pupils or creating an educational environment that match with school's situation.

C. For Other Researchers

1. The researcher hopes that the other researchers in the same field of study would give inspiration in doing similar research that will provide useful new findings in the future.

2. The other researchers could dig deeper about the implementation of zoning system policy in any educational level.

In conclusion, the implementation of these suggestions could lead to significant improvements to approach zoning system policy, ultimately enhancing overall effectiveness and efficiency in educational system.

