ABSTRACT

Nugraheni, Gayuh Tri 2024. "Improving Students' Speaking Ability In Basic Daily Conversation Through Animation Videos By Lucymax English Channel for Young Learners (A Pre-Experimental Research on The Fifth Grade Students at MI Darwata Kalijaran)". Thesis. Supervisor 1: Muhammad Ahsanu, S.Pd., M.Hum., Ph.D., Supervisor 2: Nisa Roiyasa, S.Pd., M.Tesol., Chief External Examiner: Slamet Riyadi, S.S., M.Pd., External Examiner: Laxmi Mustika Cakrawati, S.Pd., M.Pd., Ministry of Education, Culture, Research, and Technology, Jenderal Soedirman University, Faculty of Humanities, Department of Language Education, English Education Study Program, Purwokerto, 2024.

This thesis is quantitative research with a pre-experimental research design. The researcher limits the discussion by stating the following problems: "1. How is the implementation of animation videos by Lucymax English Channel as a learning medium to improve the speaking ability in basic daily conversation of the students in the fifth grade at MI Darwata Kalijaran?, 2. How is the significant improvement of the speaking ability in basic daily conversation of the students in the fifth grade at MI Darwata Kalijaran due to animation videos by LucyMax English Channel as a learning medium?, 3. What are the perceptions of the students in the fifth grade at MI Darwata Kalijaran on the use of animation videos to improve their speaking ability in basic daily conversation?". The aim of this research is to describe the implementation of using animation videos in learning speaking in basic daily conversation, to find out the significant improvement of the students in speaking basic daily conversation, to reveal the students' perceptions of the use of animation videos. In this study, the total sampling method was used. The population of fifth grade students at MI Darwata Kalijaran is 22 students and the entire population was used as the research sample. Observation, tests, and questionnaires were employed to collect the data. The implementation of animation videos as a learning medium in speaking basic daily conversation was carried out well. The results of the pre-test and post-test were tested using the Paired Sample T-test. The average of students' pre-test scores was 61.14 and average of students' post-test scores was 70.45. The paired sample t-test revealed a significant difference due to the treatment, where the significance is <0,001 or less than 0.05. This means that the null hypothesis was rejected and there was a significant improvement of the speaking ability in basic daily conversation of the students in the fifth grade at MI Darwata Kalijaran. Then, based on the questionnaire analysis, the students' perceptions of using animation videos as a medium for learning speaking in basic daily conversation are positive (68.6% Agree). Thus, animation videos by LucyMax English Channel as a learning medium are proven to be able to improve students' speaking ability in basic daily conversation for fifth grade students.

Keywords: *animation videos, basic daily conversation, speaking ability*

ABSTRAK

Nugraheni, Gayuh Tri 2024. "Improving Students' Speaking Ability In Basic Daily Conversation Through Animation Videos By Lucymax English Channel for Young Learners (A Pre-Experimental Research on The Fifth Grade Students at MI Darwata Kalijaran)". Skripsi. Pembimbing 1: Muhammad Ahsanu, S.Pd., M.Hum., Ph.D., Pembimbing 2: Nisa Roiyasa, S.Pd., M.Tesol., Ketua Penguji: Slamet Riyadi, S.S., M.Pd., Penguji: Laxmi Mustika Cakrawati, S.Pd., M.Pd., Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi, Universitas Jenderal Soedirman. Fakultas Ilmu Budaya, Jurusan Pendidikan Bahasa, Program Studi S1 Pendidikan Bahasa Inggris, Purwokerto, 2024.

Tesis ini merupakan penelitian kuantitatif dengan desain penelitian pre-eksperimental. Peneliti membatasi pembahasan masalah yang terdiri atas: "1. Bagaimana implementasi video animasi Lucymax English Channel sebagai media pembelajaran untuk meningkatkan kemampuan berbicara dalam percakapan dasar sehari-hari siswa kelas lima MI Darwata Kalijaran?, 2. Bagaimana peningkatan signifikan kemampuan berbicara dalam percakapan dasar sehari-hari siswa kelas lima MI Darwata Kalijaran dengan penerapan video animasi LucyMax English Channel sebagai media pembelajaran?, 3. Bagaimana persepsi siswa kelas lima MI Darwata Kalijaran terhadap penggunaan video animasi untuk meningkatkan kemampuan berbicara dalam percakapan dasar sehari-hari?". Tujuan dari penelitian ini adalah untuk mendeskripsikan implementasi penggunaan video animasi dalam pembelajaran berbicara dalam percakapan dasar sehari-hari, untuk mengetahui peningkatan yang signifikan kemampuan berbicara siswa dalam percakapan dasar sehari-hari, untuk mengungkap persepsi siswa terhadap penggunaan video animasi. Penelitian ini menggunakan metode total sampling. Total populasi berjumlah 22 siswa dan seluruh populasi dijadikan sampel penelitian. Observasi, tes, dan angket dilakukan untuk mengumpulkan data. Implementasi video animasi sebagai media pembelajaran berbicara percakapan dasar sehari-hari telah terlaksana dengan baik. Hasil pre-test dan post-test diuji dengan menggunakan Uji beda sampel berpasangan. Rata-rata nilai pre-test siswa adalah 61.14 dan rata-rata nilai post-test siswa adalah 70.45. Uji beda sampel berpasangan menunjukkan adanya perbedaan yang signifikan terhadap perlakuan, dimana signifikansi <0.001 atau kurang dari 0.05. Artinya hipotesis nol ditolak dan terdapat peningkatan signifikan kemampuan berbicara siswa kelas lima MI Darwata Kalijaran dalam percakapan dasar sehari-hari. Berdasarkan analisis angket, persepsi siswa terhadap penggunaan video animasi sebagai media pembelajaran adalah positif (68.6% Setuju). Dengan demikian, video animasi dari LucyMax English Channel sebagai media pembelajaran terbukti mampu meningkatkan kemampuan berbicara siswa dalam percakapan dasar sehari-hari siswa kelas lima.

Kata kunci: *video animasi, percakapan dasar sehari-hari, kemampuan berbicara.*