

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This final chapter provides conclusions as well as suggestions based on the entire current research.

#### 5.1 Conclusions

Based on the statistical results presented earlier, it is possible to conclude that the use of animation videos by Lucymax English Channel led to the improvement of the students' speaking ability, especially in basic daily conversations. The implementation of animation videos as a learning medium in speaking basic daily conversation was carried out well. Animation videos used as a learning medium caused the learning circumstance to be more fun and the learners more active. They had the chance to frequently practice conversing with their peers. During the learning process, the researcher noticed that the students' ability to speak had increased, and the results of the tests before and after the treatment affirmed it. The results of the post-test appeared to be higher score than the results of the pre-test, meaning that it is recommended to utilize animation videos as a medium in learning speaking.

The previously mentioned conclusion is espoused by statistical calculations performed with the aid of the SPSS 25 program. The paired sample t-test with a significance standard of 0.05 was performed. The results of the analysis dictate that the pre-test and post-test values were  $<0.001$ . Hence, it can be seen that the value of  $0.0001 < 0.05$  or a significance result was lower than 0.05, meaning that  $H_0$  (null hypothesis) was rejected and  $H_a$  (alternative

hypothesis) was accepted. It is therefore concluded that the ability of students to speak in basic daily conversation was improved by the implementation of animation videos from Lucymax English Channel. Then, based on the results of questionnaire data analysis, the students' perceptions of using animation videos as a learning medium in improving students' speaking ability in basic daily conversation are positive with the average score of 68.8% for the answer "Agree (A)". Thus, animation videos by LucyMax English Channel as a learning medium are proven to be able to improve students' speaking ability in basic daily conversation for fifth grade students.

## **5.2 Suggestions**

Previously, it has been delineated that animation videos by Lucymax English Channel improved students' speaking ability especially in basic daily conversations. It implies that it is the right media to be applied in the process of learning speaking. Speaking of the significances of this very research, the researcher wishes to provide some suggestions as follows:

1. The teachers

In carrying out learning activities, teachers need to use media to support the learning process in order to create a fun learning atmosphere and attract students' attention. One of the proposed media is animation videos. They can employ animation videos as a medium for teaching students speaking materials and encourage them to practice conversing more often.

## 2. The students

For students, especially elementary school students, they should be taught how to speak English in real contexts or in everyday lives. To encourage them to perform speaking in front of people and not to be shy are mandatory. One way to practice it easily is to have them watch and listen to English daily conversation animation videos and try to imitate or practice the conversation for the sake of their growth in pronunciation and knowledge of English. It is also suggested that they be engaged in conversations outside the classroom.

## 3. For Other Researchers

For other researchers, this research can provide knowledge or references for further research. It is only focused on the students in the fifth grade of a certain primary school having certain characteristics. However, there are students at other grade levels who are not analyzed here. The researcher hopes that this research can serve as a reference for other researchers to carry out further research in this field.