CHAPTER V

CONCLUSION AND SUGGESTION

This chapter gives the research conclusions based on the previous chapter's findings and discussion. The chapter also provides some suggestions based on the findings.

5.1 Conclusions

After conducting and analysing the research about *Using Matching Pictures to Improve Students' Reading Comprehension on Descriptive Text (A Case Study on the Seventh Grade of SMP N 5 Satu Atap Rembang in the Academic Year 2023/2024)* it can be concluded that:

1. The implementation of matching pictures on descriptive text towards students reading comprehensive was successful. It can be seen from the result of observations when the researcher implemented Matching Pictures in the 7th grade class of SMP N 5 Satu Atap Rembang which was carried out from 24 August 2023 until 7 September 2023 with 30 total students as the sample. The researcher succeeded in implementing the matching Pictures with creating a fun and relaxed class to encourage and stimulate the students. As a result, the students became more confident and participated more actively in class. The implementation of matching pictures had changed students' perspective towards reading. During the treatment, the students found that reading was fun. It made them

became more motivated in learning reading. Matching pictures helped the students stimulated their cognitive, visualization and contextual learning. Pictures can help created mental images that associated with text, making the abstract more tangible. It helped the students predicted the words and its meaning regarding to the pictures. Matching pictures also provided context to words, helping the students understood how words were used in real life situation. The contextual understanding helped in comprehension. Aside from that, matching pictures also helped the students gain more vocabulary and according to the findings of the pre-test and post-test, students' reading comprehension is enhanced by matching pictures.

2. The used of matching pictures was considered effective to improve students reading comprehension. It was shown by the significant difference between the pre-test and post-test scores, where the mean score on the post-test was 70.3 and the mean score on the pre-test was 46.6 and the significant difference score was (23.7). The result also can be seen through the statistical analysis by utilizing the t-test. In this case the researcher used Paired Sample T-test. . Based on the results obtained, the significance score (Sig. 2-tailed) was $0.000 < 0.05$, it means that when there was a significant difference between the scores on the pre-test and the scores on the post-test and the t-test is higher than t-table the alternative hypothesis was accepted. After looking at the results,

we can say that the implementation of matching pictures led to positive outcomes in enhancing students reading comprehension ability of descriptive text.

5.2   Suggestions

Based on the result of the research about *Using Matching Pictures to Improve Students' Reading Comprehension on Descriptive Text (A Case Study on the Seventh Grade of SMP N 5 Satu Atap Rembang in the Academic Year 2023/2024)* the researcher provides some suggestions for students, teacher and for the other researcher:

1. For Students

   This study presented insights on the difficulties faced by students in reading comprehension and the effectiveness of using matching pictures as a strategy to enhance their reading comprehension. Students can use the study's findings as a basis for improving their reading comprehension skills through the use of matching pictures and as a reflection on how they learn reading comprehension.

2. For Teacher

   This study provided the result of the implementing of matching pictures in improving students reading comprehension. The researcher advises the teacher to utilize the findings of this study as a point of reference and form of evaluation for the reading

class activities, so the teacher can help the student to improve the students' reading comprehension skill.

3. For The Other Researcher

For the future researchers who want to conduct the similar research, this study could be uses as reference. The future researchers can advance the method of matching pictures to improve students' in other skill, such as writing, reading and speaking.