

## ABSTRAK

### EVALUASI PROGRAM EKSTRAKULIKULER FUTSAL SMAN 3 PURWOKERTO TAHUN PELAJARAN 2022/2023

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**Latar Belakang:** Program ekstrakulikuler adalah program pendidikan di luar mata pelajaran yang bertujuan untuk mengembangkan potensi, bakat dan minat siswa. Kegiatan ekstrakurikuler perlu dilakukan evaluasi agar dapat berjalan lebih baik lagi di masa depan. Tujuan penelitian ini adalah mendeskripsikan dan mengetahui evaluasi program ekstrakulikuler futsal di SMA Negeri 3 Purwokerto meliputi komponen *context, input, process* dan *product* (*CIPP*).

**Metodologi:** Penelitian ini merupakan penelitian deskripsi kuantitatif dengan pendekatan survey. Sampel penelitian ini sebanyak 10 guru pembina ekstrakulikuler futsal dan 67 siswa peserta ekstrakulikuler futsal di SMA Negeri 3 Purwokerto. Pengumpulan data menggunakan kuesioner, analisis data menggunakan statistik deskriptif.

**Hasil Penelitian:** Berdasarkan analisis data, diperoleh hasil evaluasi kegiatan ekstrakulikuler futsal di SMA Negeri 3 Purwokerto sebagai berikut: 1) hasil evaluasi guru pada aspek context sebesar 90,31%, aspek input sebesar 87,78%, aspek process sebesar 86,56% dan aspek product sebesar 84,44%, 2) hasil evaluasi siswa pada aspek input sebesar 83,17%, aspek process sebesar 84,08% dan aspek product sebesar 86,24%.

**Kesimpulan:** Hasil analisis data memperoleh kesimpulan bahwa evaluasi kegiatan/program ekstrakulikuler futsal di SMA Negeri 3 Purwokerto termasuk dalam kategori baik dengan prosentase guru sebesar 87,20% dan prosentase siswa sebesar 84,49%.

## ABSTRACT

### EVALUATION OF FUTSAL EXTRACURRICULAR PROGRAM PURWOKERTO 3 STATE HIGH SCHOOL 2022/2023 LEARNING YEAR

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**Background:** Extracurricular program is educational program outside of lessons which aim to develop student potential, talent and interests. Extracurricular activity need to do evaluation so could be done better in future including futsal extracurricular activity. The aim of this research is to describe and knowing valuation of extracurricular futsal at Purwokerto 3 State High School includes context, input, process and product component (CIPP).

**Methodology:** This research is quantitative descriptive research which survey approach. Research sample among 10 coaching futsal teachers and 67 student of futsal extracurricular participant at Purwokerto 3 State High School. Data collecting used questionnaire, data analyzes by descriptive statistic.

**Result of the research:** Based on analyzed data, result obtained of futsal extracurricular activity evaluation at Purwokerto 3 State High School as follows: 1) teacher result evaluation at context aspect such 90,31%, input aspect such 87,78%, process aspect such 86,56% and product aspect such 84,44%, 2) student result evaluation at input aspect such 83,17%, process aspect such 84,08% and product aspect such 86,24%.

**Conclusion:** Result of data analyzed getting conclusion that result of futsal extracurricular program/activity evaluation at Purwokerto 3 State High School get inside in good category with teacher percentage such 87,20% and student percentage such 84,49%.