

REFERENCES

- Azzahra, A. (2021). *Representation of Immigrant's Social Identity in Minari Movie*. Maulana Malik Ibrahim Islamic State University.
- Berry, J. W. (1997). Immigration, Acculturation, and Adaptation. *Applied Psychology*, 46(1), 5–34. <https://doi.org/10.1111/j.1464-0597.1997.tb01087.x>
- Bialystok, E. (2007). Language acquisition and bilingualism: Consequences for a multilingual society. *Applied Psycholinguistics*, 28(3), 393–397. <https://doi.org/10.1017/S0142716407070208>
- Branigan, E., & Buckland, W. (2013). *The Routledge Encyclopedia of Film Theory*. Routledge.
- Brannen, M. Y., & Thomas, D. C. (2010). Bicultural Individuals in Organizations. *International Journal of Cross Cultural Management*, 10(1), 5–16. <https://doi.org/10.1177/1470595809359580>
- Brown, B. (2011). *Cinematography: Theory and Practice: Image Making for Cinematographers and Directors* (Vol. 1). Focal Press.
- CHO, H.-S. (2006). Food and Nationalism. *Korean Journal of International Relations*, 46(5), 207–229. <https://doi.org/10.14731/kjis.2006.12.46.5.207>
- Choi, J. K. (2015). Identity and language: Korean speaking Korean, Korean-American speaking Korean and English? <Http://Dx.Doi.Org/10.1080/14708477.2014.993648>, 15(2), 240–266. <https://doi.org/10.1080/14708477.2014.993648>
- Cox, R. B., deSouza, D. K., Bao, J., Lin, H., Sahbaz, S., Greder, K. A., Larzelere, R. E., Washburn, I. J., Leon-Cartagena, M., & Arredondo-Lopez, A. (2021). Shared Language Erosion: Rethinking Immigrant Family Communication and Impacts on Youth Development. *Children*, 8(4), 256. <https://doi.org/10.3390/children8040256>
- Denzin, N. K., & Lincoln, Y. S. (2011). *The SAGE Handbook of Qualitative Research*. SAGE.

- Devianty, R. (2017). BAHASA SEBAGAI CERMIN KEBUDAYAAN. *Jurnal Tarbiyah*, 24(1), 226–245. <https://doi.org/http://dx.doi.org/10.30829/tar.v24i2.167>
- Duru, M. (2017). *Diaspora, Food and Identity*. Peter Lang International Academic Publishers. <https://api.semanticscholar.org/CorpusID:157846240>
- Dyer, E. E. (2012). *Betwixt and Between: How first-generation immigrant Africans in Pittsburgh use social capital and transnational phenomena to cross cultures to find belonging*. [University of Pittsburgh]. <https://api.semanticscholar.org/CorpusID:146173774>
- Esterline, C., & Batalova, J. (2022). *Korean Immigrants in the United States*. Migration Policy Institute. <https://www.migrationpolicy.org/article/korean-immigrants-united-states>
- Flick, U. (2013). *The SAGE Handbook of Qualitative Data Analysis* (reprint). SAGE.
- Gielen, U. P., & Roopnarine, J. L. (2016). *Childhood and Adolescence: Cross-Cultural Perspectives and Applications* (2nd ed.). Bloomsbury Publishing USA.
- Godwyn, M., & Gittell, J. H. (2011). *Sociology of Organizations: Structures and Relationships*. SAGE Publications.
- Hall, S. (1996). *Cultural Identity and Diaspora*.
- Hall, S., & du Gay, P. (1996). *Questions of Cultural Identity*. SAGE Publications Ltd. <https://doi.org/10.4135/9781446221907>
- Handayani, T. H. (2015). Makanan Sebagai Produk Budaya Dalam Menghadapi Persaingan Global. *Prosiding Pendidikan Teknik Boga Busana*, 10(1), 248–259.
- Heiderich, T. (2012). *Cinematography Techniques: The Different Types of Shots in Film*. Videomaker.
- Herman, W. E. (2011). Identity Formation. In *Encyclopedia of Child Behavior and Development* (pp. 779–781). Springer US. https://doi.org/10.1007/978-0-387-79061-9_1443

- Hirschman, C. (2013). The Contributions of Immigrants to American Culture. *Daedalus*, 142(3), 26–47. https://doi.org/10.1162/DAED_a_00217
- Hoser, T. (2018). *Introduction to Cinematography: Learning Through Practice*. Routledge.
- Jin, W. (2023). A Comparative Study of Chinese and Korean Food Culture. *Journal of Education and Educational Research*, 3(3), 120–123. <https://doi.org/10.54097/jeer.v3i3.9638>
- Kang, H.-S. (2013). Korean-Immigrant Parents' Support of Their American-Born Children's Development and Maintenance of the Home Language. *Early Childhood Education Journal*, 41(6), 431–438. <https://doi.org/10.1007/s10643-012-0566-1>
- Kim, I. (2014). *New Urban Immigrants: The Korean Community in New York*. Princeton University Press.
- Kristianto, I. I., & Wahyuni, A. K. (2022). The Representation of Identity Crisis in Minari: A Critical Discourse Analysis. *Humanitatis: Journal of Language and Literature*, 8(2), 339–352. <https://doi.org/10.30812/humanitatis.v8i2.1893>
- Kwon, D. Y., Chung, K. R., Yang, H. J., & Jang, D. J. (2015). Gochujang (Korean red pepper paste): A Korean ethnic sauce, its role and history. *Journal of Ethnic Foods*, 2(1), 29–35. <https://doi.org/10.1016/J.JEF.2015.02.006>
- Kwon, D. Y., Kim, S.-H., Chung, K. R., Daily, J. W., & Park, S. (2023). Science and philosophy of Korea traditional foods (K-food). *Journal of Ethnic Foods*, 10(1), 26. <https://doi.org/10.1186/s42779-023-00194-3>
- Lustig, M. W., & Koester, J. (2010). *Intercultural Competence: Interpersonal Communication Across Cultures* (6th ed.). Allyn & Bacon.
- Martin, J. N., & Nakayama, T. K. (2010). *Intercultural Communication in Contexts* (5th ed.). McGraw-Hill.
- Naqsyabandiah, D. (2011). *The Issue of Cultural Identity in Kavita Daswani's For Matrimonial Purpose*. Syarif Hidayatullah State Islamic University.

- Ngo, H., & Li, H. (2016). Cultural Identity and Adaptation of Mainland Chinese Immigrants in Hong Kong. *American Behavioral Scientist*, 60(5–6), 730–749. <https://doi.org/10.1177/0002764216632837>
- Pak, J. (2013). *Korean American Women: Stories of Acculturation and Changing Selves*. Routledge.
- Park, S. M., & Sarkar, M. (2007). Parents' Attitudes Toward Heritage Language Maintenance for Their Children and Their Efforts to Help Their Children Maintain the Heritage Language: A Case Study of Korean-Canadian Immigrants. *Language, Culture and Curriculum*, 20(3), 223–235. <https://doi.org/10.2167/lcc337.0>
- Roshadi, I. (2012). American dream as an ideology for american immigrant workers in upton sinclair's the jungle. *Allusion*, 1(1), 26–33.
- Rushton, R., & Bettinson, G. (2010). *What Is Film Theory?* (1st ed.). Open University Press.
- Ryan, M. (2010). *Cultural Studies: A Practical Introduction*. John Wiley & Sons.
- Searing, L. (2020). *About 82 percent of American children eat breakfast, according to the CDC*. The Washington Post. https://www.washingtonpost.com/health/about-82-percent-of-american-children-eat-breakfast-according-to-the-cdc/2020/10/30/be19fce0-19f8-11eb-aeec-b93bcc29a01b_story.html
- Severson, K. (2016). *A Short History of Cereal*. The New York Times. <https://www.nytimes.com/interactive/2016/02/22/dining/history-of-cereal.html>
- Soergel, A. A. (2021). *Growing heritage and healing through traditional Asian vegetables*. UC Santa Cruz News. <https://news.ucsc.edu/2021/05/growing-traditional-asian-vegetables.html>
- Son, G.-R., & Kim, H.-R. (2006). Culturally Familiar Environment Among Immigrant Korean Elders. *Research and Theory for Nursing Practice*, 20(2), 159–171. <https://doi.org/10.1891/rtnp.20.2.159>
- Song, J. J. (2005). *The Korean language: structure, use and context*. Routledge. https://books.google.com/books/about/The_Korean_Language.html?id=U9M3fZ-o4tj4C

- The United States Census Bureau. (2021, December 16). *Frequently Asked Questions (FAQs) About Foreign Born*. <https://www.census.gov/topics/population/foreign-born/about/faq.html>
- Truslow, A. J. (2001). *The Epic of America*. Simon Publication.
- Voicu, C.-G. (2013). *Cultural identity and diaspora*. 18, 161–174.
- Weller, D. L., & Turkon, D. (2015). Contextualizing the Immigrant Experience: The Role of Food and Foodways in Identity Maintenance and Formation for First- and Second-generation Latinos in Ithaca, New York. *Ecology of Food and Nutrition*, 54(1), 57–73. <https://doi.org/10.1080/03670244.2014.922071>
- Worthy, J., & Rodríguez-Galindo, A. (2006). “Mi Hija Vale Dos Personas”: Latino Immigrant Parents’ Perspectives About Their Children’s Bilingualism. *Bilingual Research Journal*, 30(2), 579–601. <https://doi.org/10.1080/15235882.2006.10162891>
- Yang, B., Zhao, D., & Liu, L. (2021). *An Analysis of Hall’s Theory of Cultural Identity and Its Application in Flipped Class*. 177–184. <https://doi.org/10.2991/assehr.k.211025.030>
- Yoon, I. J. (2012). Migration and the Korean Diaspora: A Comparative Description of Five Cases. *Journal of Ethnic and Migration Studies*, 38(3), 413–435. <https://doi.org/10.1080/1369183X.2012.658545>