

## **CHAPTER V CONCLUSION AND SUGGESTION**

This chapter will present the conclusions and suggestions of the research. The conclusion section will summarize all the findings and interpretation of the collected data. It will be arranged conforming to the research questions. The suggestion section will show several recommendations for betterment.

### **1.1. Conclusions**

With reference to the findings and the interpretation of which, the researcher intelligibly deduce that:

The students in class 10-1 faced some difficulties in writing English narrative texts. The hindrances include language use, vocabulary, mechanic, and sentence formation. The first difficulty identified is related to the use of language, such as grammar, tenses, pronouns, prepositions, and subject-verb agreement. The second aspect of difficulty is vocabulary, as students struggle with selecting words and their vocabulary banks. They and are limited, resulting in less precise word selection. The third difficulty is that the students tended to make mechanical mistakes including punctuation, capitalization, and spelling. The fourth difficulty is that the students sometimes struggled with composing sentences and paragraphs correctly.

The researcher classified the factors causing the students to face the difficulties in writing narrative texts into two categories. Firstly, the students lacked the knowledge and insight needed to come up with ideas and develop them. They were limited in grammar, vocabulary, and the

understanding of the structure of narrative texts. Secondly, the lack of enthusiasm when learning English greatly affected their intention and interest in writing narrative texts.

The researcher identified various strategies that can be applied to overcome possible difficulties in writing narrative texts. First, students are advised to increase or enrich their knowledge through reading books either fiction or nonfiction. Second, they may engage in listening to music in order to enrich their insights and knowledge and make their minds calm and relaxed. Third, watching films is suggested to enrich their vocabulary, insight, and knowledge. Lastly, they should be encouraged to practice extensively and dare to try to construct narrative texts.

## **1.2. Suggestions**

Based on the findings and discussion in the previous chapter regarding the difficulties, causal factors, and strategies that the students can apply to overcome difficulties in writing native texts in English, some suggestions can be formulated:

1. English teachers can facilitate or advise students to spend more time on reading both fiction and non-fiction materials in the library with the help of technological advances with their smartphones.
2. The English teacher who are in charge of the students of class 10-1 is expected to create a conducive learning environment by reducing distractions and utilizing interesting teaching methods, such as the approaches that encourage them to be active in learning

English. The teacher can also create a study group in order to help the students who need additional assistance. Furthermore, teachers are expected to inform them about the importance of mastering English in the current globalization era. This can be done through engaging in technologically advanced teaching methods that align with the real-world experiences.

