## CHAPTER V CONCLUSIONS AND RECOMMENDATIONS

### A. Conclusion

Based on the results of this research, it can be concluded that the participants, totalling 64 international nursing students, have a high learning motivation category of 50%, International nursing students have high extrinsic motivation at 49,06%. The characteristics of the respondents are 21 years old, female, NON UTBK SPMB entry route, class of 2022, and first choice entry.

### B. Suggestion

Based on the research results, this paper offers suggestions for international nursing students, educational institutions, and future researchers.

1. For international Nursing Students

   This research can explore the learning motivation factors of international nursing students. This study can help understand indicators of learning motivation and design learning strategies that suit the cultural context of each student.

2. For Educational Institutions

   The results of this research can be used to illustrate learning motivation in the international nursing department by creating classes about learning motivation. Educational institutions can use these results to pay more attention to when learning occurs or student achievements.

3. For Further Researchers

   Researchers hope to describe the learning motivation of all nursing students in international and regular nursing classes and for future researchers to add other variables or analyze factors that influence learning motivation in international nursing students.