

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

There are two sections in this chapter, they are conclusions and suggestions. In the conclusion, it contains a summary of the research findings. The last one is the suggestion, this section provides some suggestions aimed at students, English lecturers, and other researchers.

5.1. Conclusions

In conclusion, all types of requests based on Trosborg's theory are found in *Aladdin's* (2019) movie as well as their eight strategies. From a total of 48 data requests, the type of direct requests with imperative strategy is the most widely used by the characters in this movie. Direct request type appears 24 times with a percentage of 50%. The researcher concluded that the selection of direct requests by the characters was caused by two things. First, the power or position of the characters which higher than the interlocutor, for example, the King and the vizier, the King and the Princess, Princess and Aladdin, Aladdin and Genie. Their position of authority takes control and influences how the requests are made. Here, direct requests tend to be widely used besides asserting their power and influence over others, it is also easier to understand than indirect requests. This is because what the speaker is asking for is clearly stated.

Then, the urgency of the situation also influences how the requests are made. There are scenes where the urgency of the situation influences the selection of the type and strategy of request used by the characters. In an urgent and important situation, it would require quick action to fulfill the speaker's request. Hence, in this movie, the characters mostly use imperative strategies. This strategy was found 19 times (39.58%) from a total of 48 data. The researcher concludes that this strategy provides an obvious and direct way to deliver a request. Its grammatical form of imperative in elliptical phrases also helps the request to be more concise and efficient since only the desired

action is mentioned. Thus, the imperative strategy is very effective to be used in making requests, especially in urgent situations.

5.2. Suggestions

Based on the findings of this research, the researcher made some suggestions. First, since there are many types and strategies for making requests, it is necessary to understand the selection for appropriate usage. Here, the researcher suggests the student should learn more to be able to make requests using all variations because there are many ways to paraphrase them. It is important to remember that understanding the context is also important in this case. This is because some requests require both the speaker and the hearer to have the same context understanding. Then, in terms of context, many expectations can be analyzed about SPEAKING's theory by Hymes. The researcher hopes that other researchers analyze more deeply about this theory because the understanding of context is explained in great detail in it. Thus, the next research can dig up more information than the previous research. Last, the findings of this research can be used by lecturers as additional material in linguistics class, especially for speech act subjects with a focus on request.