

ABSTRACT

Zhafirah, Talitha Vania. 2024. “A Teacher's Perception towards Students' Attitude in Learning English after Pandemic Covid-19 at Grade X in SMK Negeri 1 Mundu Cirebon West Java in the Academic Year of 2023/2024”. Thesis. Purwokerto. Faculty of Humanities. Jenderal Soedirman University

The COVID-19 pandemic has changed the educational landscape around the world, including at SMK N 1 Mandu, Cirebon, West Java. English learning in this school has been severely affected due to social distancing and distance learning implemented during the pandemic. These changes impacted the classroom dynamics and interactions between teacher and students, which affected teacher's perceptions of students' attitudes towards learning English after the pandemic. This study used descriptive qualitative method with survey design. Data were collected through observations students' attitudes towards learning English after the pandemic in class X of SMK N 1 Mundu, Cirebon, West Java, as well as interviews for teacher's perceptions of students' attitudes. Data analysis was conducted by analyzing and classifying the information collected, using inductive analysis, compiling and presenting data descriptively and making conclusions based on the data obtained. Observations showed variations in students' abilities. Some students were enthusiastic and confident, while others struggled. Students lacked initiative in finding solutions, but understood the teacher's instructions well. Interest was high, but confidence varied. Lack of focus, but some are consistent and dare to ask questions. Before the pandemic, students were more enthusiastic; after the pandemic, many were passive due to fatigue and lack of social interaction. Attitudes influenced by fatigue and health uncertainties. Improvement strategies: inclusive atmosphere, engaging activities, positive feedback. Constraints: online engagement and adaptation of materials to internet connection. Expectations: utilization of technology, collaboration, and inclusive environment. Attitudes of grade X students were enthusiastic, but challenging in tasks and confidence. Teachers noted significant changes before and after the pandemic, strategies are needed to support active engagement and utilize technology.

Keyword: Pandemic covid-19, Students' attitude, teacher's perception

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Pandemi COVID-19 telah mengubah lanskap pendidikan di seluruh dunia, termasuk di SMK Negeri 1 Mundu, Cirebon, Jawa Barat. Pembelajaran bahasa Inggris di sekolah ini sangat terpengaruh akibat pembatasan sosial dan pembelajaran jarak jauh yang diterapkan selama pandemi. Perubahan ini berdampak pada dinamika kelas dan interaksi antara guru dan siswa, yang mempengaruhi persepsi guru tentang sikap siswa terhadap pembelajaran bahasa Inggris setelah pandemi. Penelitian ini menggunakan metode kualitatif deskriptif dengan desain survei. Data dikumpulkan melalui observasi untuk sikap siswa terhadap pembelajaran bahasa Inggris setelah pandemi di kelas X SMKN 1 Mundu, Cirebon, Jawa Barat, serta wawancara untuk persepsi guru terhadap sikap siswa. Analisis data dilakukan dengan menganalisis dan mengklasifikasikan informasi yang terkumpul, menggunakan analisis induktif, menyusun dan menyajikan data secara deskriptif, dan membuat kesimpulan berdasarkan data yang diperoleh. Hasil pengamatan menunjukkan adanya variasi kemampuan siswa. Beberapa siswa antusias dan percaya diri, sementara yang lain kesulitan. Siswa kurang berinisiatif dalam mencari solusi, tetapi memahami instruksi guru dengan baik. Ketertarikan siswa tinggi, tetapi kepercayaan diri bervariasi. Kurang fokus, namun ada juga yang konsisten dan berani bertanya. Sebelum pandemi, siswa lebih antusias, setelah pandemi banyak yang pasif karena kelelahan dan kurangnya interaksi sosial. Sikap dipengaruhi oleh kelelahan dan ketidakpastian kesehatan. Strategi peningkatan: suasana inklusif, kegiatan yang menarik, umpan balik positif. Kendala: keterlibatan online dan adaptasi materi dengan koneksi internet. Harapan: pemanfaatan teknologi, kolaborasi, dan lingkungan yang inklusif. Sikap siswa kelas X sangat antusias, tetapi menantang dalam tugas dan kepercayaan diri. Para guru mencatat perubahan yang signifikan sebelum dan sesudah pandemi, diperlukan strategi untuk mendukung keterlibatan aktif dan memanfaatkan teknologi.

Kata Kunci: Pandemic covid-19, Students' attitude, Teacher's perception