

REFERENCES

- Abebe, E. C., Dejenie, T. A., Shiferaw, M. Y., & Malik, T. (2020). The newly emerged COVID-19 disease: a systemic review. *Virology Journal*, 17(96), 1-8. doi:<https://doi.org/10.1186/s12985-020-01363-5>
- Arizona, K., Abidin, Z., & Rumansyah, R. (2020). Pembelajaran Online Berbasis Proyek Salah Satu Solusi Kegiatan Belajar Mengajar di Tengah Pandemi Covid-19. *Jurnal Profesi Pendidikan*, 5(1), 64-70.
- Atmojo, A., & Nugroho, A. (2020). EFL Classes Must Go Online! Teaching Activities and Challenges during COVID-19 Pandemic in Indonesia. *Register Journal*, 13(1), 49-77. doi:<http://dx.doi.org/10.18326/rgt.v13i1.49-76>
- Barkhuizen, G., Benson, P., & Chik, A. (2014). *Narrative Inquiry in Language Teaching and Learning Research*. New York: Routledge.
- Bell, J. S. (2002). Narrative Inquiry: More Than Just Telling Stories. *Teachers of English to Speakers of Other Languages, Inc. (TESOL)*, 36(2), 207-213. doi:<https://doi.org/10.2307/3588331>
- Brown, D. H. (1990). *Language assessment: Principles and classroom practices*. London: Longman.
- Clandinin, D. J., Pushor, D., & Orr, A. M. (2007). Navigating Sites for Narrative Inquiry. 58(1). doi:<https://doi.org/10.1177/0022487106296218>
- Connelly, F. M., & Clandinin, D. J. (1990). Stories of Experience and Narrative Inquiry. 19(5), 2-14. doi:<https://doi.org/10.2307/1176100>
- Creswell, J. W. (2007). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches* (2nd ed.). Thousand Oaks: CA SAGE Publications.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, Evaluating, Quantitative and Qualitative Research* (4th ed.). Pearson Education Inc.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods* (4th ed.). Thousand Oaks: CA: Sage Publications.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). California: SAGE Publications Ltd.

- Creswell, J. W., & Poth, C. N. (2016). *Qualitative Inquiry & Research Design: Choosing among Five Approaches*. Los Angeles: CA: Sage Publications.
- Denzin, N. K. (1989). *Interpretive biography*. Sage Publications, Inc.
doi:<https://doi.org/10.4135/9781412984584>
- Dornyei, Z. (2007). *Research Methods in Applied Linguistics*. Oxford: Oxford University Press.
- Estaji, M., Banitalebi, Z., & Brown, G. T. (2024). The key competencies and components of teacher assessment literacy in digital environments: A scoping review. *Teaching and Teacher Education*, 5.
- Gegone, V. G. (2020). Features of Online Teaching. Retrieved from https://www.researchgate.net/publication/344723033_FEATURES_OF_ONLINE_TEACHING
- Heinich, R., Molenda, M., Russell, J. D., & Smaldino, S. E. (2002). *Instructional Media and Technology for Learning* (7th ed.). Englewood Cliffs, NJ: Prentice Hall.
- Hoogendyk, F. W. (2022). *An English Teacher's Rough Ride During Pandemic In A Homeschooling: A Narrative Inquiry*. Yogyakarta: Sanata Dharma University. Retrieved from <https://repository.usd.ac.id/43082/>
- Huang, H., & Kurata, N. (2024). Learning From The Pandemic and Looking Into The Future – The Challenges and Possibilities for Language Learning. *The Language Learning Journal*.
doi:<https://doi.org/10.1080/09571736.2024.2370600>
- Johnson, A. M., Jacovina, M. E., Russell, D. E., & Soto, C. M. (2016). Challenges and Solutions When Using Technologies in The Classroom. *Adaptive Educational Technologies for Literacy Instruction*, 13-29.
- Karavas, E. (2014). *Applied Linguistics to Foreign Language Teaching and Learning*. Athens: Hellenic Republic.
- Kellaghan, T., & Stufflebean, D. L. (2003). *International Handbook of Educational Evaluation*. Dordrecht: Klüver Academic Publisher.
- Kizlik, B. (2010). *How to Write an Assessment Based on a Behaviorally Stated Objective*. Retrieved from <http://www.adprima.com/assessment.htm>
- Ko, S., & Rossen, S. (2010). *Teaching Online a Practical Guide* (3rd ed.). New York: Taylor & Francis e-Library.

- Kouser, S., & Majid, I. (2021). Technological Tools for Enhancing Teaching and Learning Process. *Towards Excellence: An Indexed, Refereed & Peer Reviewed Journal of Higher Education*, 366-373.
doi:<http://dx.doi.org/10.37867/TE130133>
- Laurillard, D. (2002). *Rethinking University Teaching a Conversational Framework for The Effective Use of Learning Technologies* (2nd ed.). London: Routledge.
- Ministry of Education and Culture Republic of Indonesia. (2020). Surat Edaran Kementerian Pendidikan dan Kebudayaan (Kemendikbud) Direktorat Pendidikan Tinggi No. 1 Tahun 2020. Retrieved from <https://setkab.go.id/kemendikbud-terbitkan-surat-edaran-nomor-1-2020-tentang-kebijakan-merdeka-belajar/>
- Moen, T. (2006). Reflections on the Narrative Research Approach. *International Journal of Qualitative Methods*, 5(4), 56-69.
doi:<https://doi.org/10.1177/160940690600500405>
- Muliyah, P., Aminatun, D., & Septiyana, L. (2022). Teaching in Pandemic: Teachers' Experiences During Coronavirus Outbreak. *Journal of Research on Language Education*, 3(1), 1-7.
doi:<https://doi.org/10.33365/jorle.v3i1.1894>
- Naz, A. A., & Akbar, R. A. (2008). Use of Media for Effective Instruction its Importance: Some Consideration. *Journal of Elementary Education*.
- Puspitarini, Y. D., & Hanif, M. (2019). Using Learning Media to Increase Learning Motivation in Elementary School. *Anatolian Journal of Education*, 4(2), 53-60. doi:<https://doi.org/10.29333/aje.2019.426a>
- Putri, R. S., Purwanto, A., Pramono, R., Asbari, M., Wijayanti, L. M., & Hyun, C. C. (2020). Impact of the COVID-19 Pandemic on Online Home Learning: An Explorative Study of Primary Schools in Indonesia. *International Journal of Advanced Science and Technology*, 29(5), 4809-4818.
- Rinekso, A. B., Muslim, A. B., & Lesagia, O. (2021). Teaching Online in Pandemic Time: The Experience of Indonesian EFL Teachers. *ETERNALS (English Teaching Learning and Research Journal)*, 7(1), 117-133.
doi:<http://dx.doi.org/10.24252/Eternal.V71.2021.A9>
- Robert, K. Y. (2014). *Case Study Research Design and Methods* (5th ed.). Thousand Oaks, CA: Sage Publications Ltd.
doi:<http://dx.doi.org/10.3138/cjpe.30.1.108>

- Sadikin, A., & Hamidah, A. (2020). Pembelajaran Daring di Tengah Wabah Covid-19. *Jurnal Ilmiah Pendidikan Biologi*, 6(2), 214-224.
- Schullo, S. R. (2020). *Advantages and Disadvantages of E-Learning*. Careeraddict.
- Shahin, S. A. (2008). The Effect of Blended Learning on Achievement and the Development of Science Operations among the Students of the Elementary Level and their Trends towards it. *Faculty of Education, Tanta University*.
- Suryana, I., Hidantikarnillah, V., & Murwantono, D. (2021). A Narrative Inquiry of Language Teachers' Perceptions & Experiences in Using WhatsApp during New Normal Post-Covid-19 Era. *EduLite Journal of English Education Literature and Culture*, 6(1), 55-70.
doi:<http://dx.doi.org/10.30659/e.6.1.55-70>
- Tomlinson, B. (1998). *Materials Development in Language Teaching*. Cambridge: Cambridge University Press.
- Tomlinson, B. (2011). *Materials Development in Language Teaching* (2nd ed.). Cambridge: Cambridge University Press.
- Uno, H., & Lamatenggo, N. (2016). *Tugas Guru dalam Pembelajaran: Aspek yang Mempengaruhi*. Jakarta: Bumi Aksara.
- Weir, J. C., & Roberts, J. (1994). *Evaluation in ELT*. Oxford: Blackwell.
- Widodo, S. C., & Jasmadi. (2008). *Panduan menyusun bahan ajar berbasis kompetensi*. Jakarta: PT Elex Media Komputindo.