

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

In this chapter contains the conclusions and the suggestions of the research as explained below.

**5.1 Conclusions** This research has three main findings namely the percentages of feasibility of pocket zine, how to use pocket zine in a classroom, and students' perception toward pocket zine.

#### 1. The Feasibility of Pocket Zine

The feasibility of Pocket Zine is good and Pocket Zine can be used as a media in teaching and learning vocabulary. This can be seen from the validation sheet from the lecturer Mrs. Novita Pri Andini as material expert who gave 5 points to all aspects of the material validation sheet which can be concluded that the content and materials in the pocket zine are 100% good. Then the validation sheet from the media expert, in this case is Ms. AD an English teacher, showed a percentage of 94,44% and only received revisions such as adding page numbers in pocket zine. After the revisions, pocket zine's validation percentage from media expert has changed to 100% good.

#### 2. The Use of Pocket Zine in Classroom

The way to use pocket zine in the classroom is to coordinate the material with the teacher before it is applied. Researcher need to explain to teacher how to

deliver pocket zine in front of the class, including distribution process in this case distributing 1 pocket zine to a group of 5-6 students. Then the teacher explains the material first to the students before entering the quiz stage in the pocket zine.

### 3. Student's Perception

The results of the student perceptions questionnaire show that the average points range between 4 and 5 point. It can be concluded that pocket zine is useful for students in learning English.

## 5.2 Suggestions

This research is still far from perfect, therefore there are several suggestions to make it better as stated below:

### 1. For The Teacher

Before using pocket zine, teachers need to first study the material contained in the pocket zine so they can be flexible in conveying it in class. Apart from that, teacher need to convey it cheerfully so that it matches the colorful pocket zine and can motivate students to be more enthusiastic in learning English.

### 2. For The Students

Students need to be more diligent in reading pocket zine so they can understand the material better.

### 3. For Other Researchers

Researchers need to be more careful in coordinating the pages in the pocket zine so that they are arranged neatly and printing more pocket zine so that students don't have to scramble to learn pocket zine.

