

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter a conclusion of the research which was taken from the data. Besides, the researcher also gave suggestions for the development of the implementation of rewards and punishments in ELT.

5.1 Conclusion

Based on the data generated from the analysis in chapter IV, the researcher concludes that English teachers often used rewards and punishments in ELT. The types of rewards often given are verbal, tangible-activity reward. The types of punishment that were often implemented by English teachers are word-sentences and inconvenient punishment.

The analysis of this research showed that teacher's experiences were various, each teacher had their own experience in teaching English and then they found the different problem from students in ELT. The English teachers as interviewees of this research perceived the meaning of the rewards and punishments in teaching English was impactful. Many students could avoid the bad behavior, It also could improve the students' activeness, and then students can also easily discipline. Furthermore, the teachers also often gave the rewards and punishments in English Language Teaching, but not all the types of rewards and punishments were implemented.

The teachers' perception on the implementation of Rewards and Punishments in ELT was that this had an impact on the students' behavior and motivation in learning English. The rewards and punishments that the teachers applied in ELT at SMP Negeri 2 Patikraja made the students to be more active, diligent, and reduce the misbehavior during the classroom activity.

It can be concluded that rewards and punishments was successfully implemented that regulated the relation between teachers and students' activity in the class.

5.2 Suggestions

Based on the result of the research, the researcher proposes some suggestions to the teacher, and the future researchers. The teacher should give more attention to the students as well as appreciate their work and keep the students from committing violations and this can be done by giving rewards and punishments to the students during lessons. Teachers should manage the class well, their behavior in class, and create discipline for the students.

The next suggestion is for the future researchers who will conduct the research with the same topic. The researcher realizes that this research was not the final study about rewards and punishments. Other researcher may study further about the use of rewards and punishments on the larger scope and different level, and also the effectiveness of rewards and punishments on the students' grades because there is possibility that the effect or rewards and punishments can be different if rewards and punishments are implemented to the students from different level