

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the findings of the research, this chapter concluded and made some suggestions to complete this research.

5.1 Conclusions

Based on the data findings collected by the researcher in SMP Negeri 7 Purwokerto, the findings and discussion were found to answer the two problems in this research, including the following:

5.1.1 Strategies Used by the Teacher in Teaching English Vocabulary at the Seventh-Grade Students of SMP Negeri 7 Purwokerto in The Academic Year of 2023/2024

The researcher identified three teaching strategies used by two English teachers in teaching vocabulary to seventh-grade students of SMP Negeri 7 Purwokerto in the academic year of 2023/2024 in the sub-chapter on describing animals. The strategies ranged from providing a visual representation, teaching words in context, and showing a video. Kinds of strategies used by the 1st teacher in teaching vocabulary were teaching words in context and showed a video. Meanwhile, the strategy that used by the 2nd teacher was providing a visual representation.

5.1.2 The Influencing Factors of the Teacher to Apply the Strategies in Teaching Vocabulary at the Seventh-Grade Students of SMP Negeri 7 Purwokerto in the Academic Year of 2023/2024

The findings of the factors that influenced the teacher to apply strategies in teaching vocabulary to seventh grade students of SMP Negeri 7 Purwokerto in the academic year of 2023/2024 school year were teachers' preferences, behavioral control, and students' abilities. The factors influenced the 1st teacher to apply the strategies in teaching vocabulary were teachers' preferences and behavioral control. Meanwhile, factor that influenced the 2nd teacher to apply the strategies in teaching vocabulary was students' abilities.

5.2 Suggestions

This aspect comprises the three parts as follows:

5.2.1 For English Teachers

The researcher hoped that teacher had to apply teaching strategies that were in appropriate with the applicable curriculum, syllabus design, and lesson plan that had been made previously. Teacher had to understand what students need based on their difference learning styles. As well as not distinguishing between one student and another, the teacher must be fair to all students. Each student has different abilities, creativity, characteristics, and interests. Due to these differences in characteristics and abilities,

teacher must skillfully choose the strategies to be applied so that the learning objectives can be well channeled.

5.2.2 For Students

The researcher hoped that students might concentrate more on the teaching and learning process in class. A class that was too crowded would make it difficult for them to understand the lesson material by the teacher. The researcher also hoped that students would no longer consider English a difficult and boring subject; besides, they had to more diligent in gaining new vocabulary independently.

5.2.3 For Other Researchers

Researcher expected further research that can be used as a reference for the same research. Then, it is hoped that further research might be able to other research problems based on the results of this research.