

ABSTRACT

Apriyani, Erlin Novi, 2024. *The Effectiveness of Total Physical Response (TPR) In Teaching Action Verbs to Young Learners (A Quasi Experimental Study of the Fifth Grade Students of MI Istiqomah Sambas Purbalingga in the Academic Year 2022/2023).* Thesis Supervisor 1: Slamet Riyadi, S.S., M.Pd., Supervisor 2 : Nisa Roiyasa, S.Pd., M. TESOL., External Examiner: Drs. Ashari, M.Pd. Ministry of Education, Culture, Research and Technology, Jenderal Soedirman University, Faculty of Humanities, Department of Language Education, English Education Study Program, Purwokerto.

This research discusses about action verbs mastery of young learners. This research aims to determine how effectively Total Physical Response works as a teaching method for action verbs. In this research, a quantitative approach was taken. Purposive sampling is the technique used to obtain the samples. The two classes used as samples are Al-Qomar and Ar-Rahman, each with 62 students out of the 252 total population. Pre-test, post-test, and observation were the instruments used to get the data. The T-test, homogeneity, and normality of this study were used in its analysis. The study's findings are as follows: (1) Teaching action verbs to young learners through the use of Total Physical Response is successful. Students are being encouraged to participate more in their learning experiences, as evidenced by the findings of the questionnaire and observation. (2) The statistical computation result indicates that teaching action verbs using Total Physical Response is successful. The experimental class's mean score improved from 67.97 to 82.81, indicating this. It can be argued that using it is effective. Furthermore, the alternative hypothesis is supported by the t-test computation. In conclusion, the fifth-grade students at MI Istiqomah Sambas Purbalingga have advantages using Total Physical Response because it helps them become more proficient in the vocabulary of action verbs.

Keywords: *Total Physical Response, Action Verbs, Young Learners*

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Penelitian ini membahas tentang penguasaan action verbs pada pembelajar usia dini. Tujuan utama dari penelitian ini adalah untuk mengetahui keefektifan Total Physical Response dalam pengajaran action verbs. Penelitian ini menggunakan metode kuantitatif. Metode purposive sampling adalah metode yang digunakan dalam pengambilan sampel. Sampel dalam penelitian ini adalah kelas Al-Qomar dan kelas Ar-Rahman yang berjumlah 62 siswa dari total populasi sebanyak 252 siswa. Instrumen yang digunakan peneliti untuk mengumpulkan data adalah observasi, pre-test, post-test dan angket. Penelitian ini dianalisis menggunakan normalitas, homogenitas dan uji T. Hasil penelitian ini adalah: (1) Implementasi Total Physical Response berhasil diterapkan dalam pengajaran action verbs pada pembelajar muda. Terlihat dari hasil observasi dan angket siswa terdorong untuk lebih berpartisipasi dalam pembelajaran. (2) Hasil perhitungan statistik menunjukkan bahwa penggunaan Total Physical Response efektif dalam mengajarkan action verbs. Hal ini terlihat dari peningkatan nilai rata-rata kelas eksperimen dari 67,97 menjadi 82,81. Dapat dikatakan efektif untuk digunakan. Selain itu, perhitungan uji T menunjukkan bahwa hipotesis alternatif diterima. Kesimpulannya, penggunaan Total Physical Response efektif untuk meningkatkan penguasaan kosakata action verbs siswa pada siswa kelas 5 MI Istiqomah Sambas Purbalingga.

Keywords: *Total Physical Response, Action Verbs, Young Learners.*