

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the finding and discussion obtained in this research, the researcher concludes that the implementation of Total Physical Response for young learners is not influenced by the characteristics of students and the large of the class. Total Physical response can be implemented to the various characteristics of students whether active students, inactive students, slow students or even fast students. By using this Total Physical Response method, it can retain students' memory of action verb because students learn action verb vocabulary unconsciously by having them practice it with physical activities.

Moreover, it is found Total Physical Response (TPR) is effective as media in teaching action verbs at the Fifth-grade students in MI Istiqomah Sambas Purbalingga. It is shown by the analysis of the data that t_{observe} was higher than t_{table} in the significance level of 5% ($2.614 > 1.998$). Besides, it can also be seen from the comparison between the improvement score of experimental class was 14,84 while the improvement score of control class was 7,97.

Consequently, the H_a (Alternative Hypothesis) is accepted, indicating that Total Physical Response (TPR) has a major impact on teaching action verbs. In addition, the researcher also calculated to determine

the effect's significance use statistical analysis and discovered that Total Physical Response (TPR) had a large impact on students' comprehension of action verb vocabulary. Moreover, the researcher also found that by using Total Physical Method in teaching the students become more active in the learning activity and students could recalling the action verb they have learnt easily because they practiced the body movement of the words. In conclusion, the research questions have been answered and proven.

5.2 Suggestion

The researcher offers the following recommendations for students, teachers, and further researchers who are interested in this topic based on the research's findings:

1. For English Teachers, the teaching activity in the class is already attractive especially in teaching vocabulary. The teachers are advised to increase their creativity in providing teaching media with such as pictures, cue cards or presented images or videos on the PowerPoint to make students easier to follow teacher instructions of body movement related the action verbs. In additions the teachers are suggested to provide learning evaluations about the material that have been taught and expected to use Tota Physical Response technique in teaching action verbs.

2. For students, this Total Physical method is expected to be able to increase students' English mastery, especially in mastering English vocabulary of action verbs.
3. For the further research, the researcher expects that this research will serve as a reference for future research in order to develop better methods of teaching English to young learners, particularly about implementing the Total Physical Response Method in teaching action verbs.

