

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

This chapter will describe the conclusion of an analysis of sentences made by the 4<sup>th</sup> semester English education students at Jenderal Soedirman University and some suggestions for the students, the teacher, and the other researcher who read this thesis.

#### 5.1. Conclusion

In conclusion, the analysis of sentence usage in essay writing by 4<sup>th</sup> semester students of English education at Jenderal Soedirman University in the academic year of 2023/2024 uncovers both strengths and areas for growth. While students exhibit a strong foundation in basic sentence construction, there is ample opportunity to enhance their writing through the use of more complex sentences, improved grammatical accuracy, and a richer vocabulary. Addressing these areas would not only improve individual essays but also contribute to the students' overall academic and professional writing skills.

The analysis of 4<sup>th</sup> semester students of English education at Jenderal Soedirman University in the academic year of 2023/2024 perceptions reveal a complex interplay between the importance of varied sentence structures, the comfort and challenges associated with different sentence types, and the strategies employed to balance variety with coherence. While students recognize the value of diverse sentence structures in enhancing readability and engagement, they also acknowledge the need for careful revising and editing to maintain clarity and flow. The evolution of their understanding and usage of different sentence

structures highlights the continuous process of improvement that is essential for effective essay writing.

This research study presented provides valuable insights into the perceptions of students regarding the use of diverse sentence structures in essay writing. The data collected through a 15-question questionnaire distributed to the entire population highlights several key points on the importance, challenges, and strategies associated with sentence variety in essays. The researcher highlights the multifaceted perceptions of students on the use of diverse sentence structures in essay writing. While they recognize the importance of sentence variety for enhancing readability and engagement, they also face challenges related to maintaining coherence and clarity. Through careful revising, experimentation, and continuous improvement based on feedback, students aim to effectively incorporate varied sentence structures into their writing. Balancing simplicity with complexity remains a key focus, ensuring that their essays are both engaging and clear for readers.

## **5.2. Suggestions**

Based on the research findings, the researcher suggests some recommendations for the students, teachers, and for other researcher.

### **1. For the students**

By the use of various sentences, some students have learned how to make good sentences, good grammar or language features. Some students had to practice a lot, not only in making essays but other kinds of text; such as descriptive text, narrative

text, report text, etc. In order to make a less errors, the researcher hopes that the students can learn from this study and do some improvements.

2. For the teacher

From the research findings, it could be seen that students slightly improve their writing by giving and receiving feedback from the teachers. In this case, the researcher hopes that the teacher would always give feedbacks for the teachers for their better writing, especially in their usage of sentences.

3. For other researchers

There are many different sorts of phrases and subjects to investigate. Researchers cannot investigate these subjects one by one. The researcher hopes that additional researchers would try to investigate topics that have not been thoroughly discussed by the researchers in this work. The researcher hopes that more study would be conducted to enhance this research and eliminate any uncertainty.