

CHAPTER V

CONCLUSIONS

This chapter provides a conclusion and recommendations for further research based on the result of the study.

5.1 Conclusions

After conducting and observing the research about The Use of Smart TV as an Audio-Visual Media in Teaching English Speaking Skills (*A Descriptive Qualitative Study of the English Acceleration Class at As-Shodiqin Islamic Boarding School Academic Year 2022/2023*), as stated in the previous chapter it can be concluded that:

First, the use of Smart TV as a teaching media was successful and it made positive changes in the English-speaking class. The use of Smart TV as a media for teaching speaking has exciting opportunities to improve language acquisition. Due to its interactive features, multimedia capabilities, and ease of use, Smart TV gives teachers flexible ways to get students involved in intensive speaking exercises. Teachers may design interactive learning environments that support a variety of learning styles and encourage active engagement by effectively using this technology.

Second, more than 50% which means most of the students of the English acceleration class at As-Shodiqin Islamic Boarding School gave positive responses and support to the use of Smart TV as a media for learning

English, especially as in learning speaking. They are more interested and motivated to learn English. It can be seen from the result of the total score of questionnaires.

Third, the problem that was highlighted by the teacher was the location to study, they have limited classroom since they do not have a language laboratory. However, the teacher stated that it was not a big problem because they could still use another room.

5.2 Suggestions

Based on the result of the research about The Use of Smart TV as an Audio-Visual Media in Teaching English Speaking Skills (*A Descriptive Qualitative Study of the English Acceleration Class at As-Shodiqin Islamic Boarding School Academic Year 2023/2024*), the researcher provides some suggestions for students, teacher, and the future researcher.

1. For Students

In order to enhance your learning experience, be willing to actively participate in activities using a Smart TV. Keeping an open mind, you can discover how Smart TV can make speaking class more fun and interactive. Communicate with your teacher about the types of activities you find most useful and interesting on Smart TV, ensuring that your learning is both engaging and effective.

2. For Teacher

Learn about the features of Smart TV such as apps, screen mirroring, etc. Use its multimedia abilities to design lessons with videos, images, and games. This will make learning more engaging and suit different learning styles.

3. For School

In order to maximize the benefits of Smart TV in the classroom, consider providing training for teachers on how to use Smart TV effectively. Additionally, incorporate Smart TV into the school's overall technology plan for language learning, ensuring they become an integral part of the educational strategy.

4. For Future Researcher

To understand the impact of Smart TV in education, examine their effectiveness across different subjects and age groups. Explore how Smart TV can specifically target speaking skills like pronunciation and fluency. Additionally, compare the effectiveness of Smart TV with other language learning technologies to determine the best tools for enhancing language education.