

REFERENCES

- Ag, Bambang Setiyadi. (2006) *Metode Penelitian Pengajaran Bahasa Asing: Pendekatan Kuantitatif dan Kualitatif* Edisi Pertama. Yogyakarta: Graha Ilmu
- Abdulhak, I. & Suprayogi, U. (2012). *Penelitian Tindakan dalam Pendidikan Non-Formal*. Jakarta: PT Raja Grafindo Pustaka.
- Ali, R. (2020). *A Review of Direct Method and Audio-Lingual Method In English Oral Communication*. 9(08), 289–293. <http://www.ijstr.org/finalprint/aug2020/A-Review-Of-DirectMethod-And-Audio-lingual-Method-InEnglish-Oral-Communication.pdf>
- Anosh, M., Batool, N., Batool, A., Iqbal, N. (2017). *The Direct Method: A Good Start to Teach Oral Language*. International Journal of English Language Teaching, 5(1), 37–40. www.eajournals.org
- Amidon, E. (1967). *The Role of the Teacher in the Classroom: A manual for understanding and improving teachers' classroom behavior*. New York. Association for Productive Teaching.
- Anabokay, Y. M., & Suryasa, I. W. (2019). *TEFL Methods in Indonesia*. International Journal of Linguistics, Literature and Culture, 5(2), 13–24. <https://doi.org/10.21744/ijllc.v5n2.612>
- Ary, Donald, Jacobs, Lucy Cheser, Razavich, Asghar, 2010, *Introduction to Research in Education* 8th edition. Wordsworth Cengage Learning. Canada; Nelson Education Ltd.
- Bloom, L. (1998). *Language acquisition in its developmental context*. In W. Damon (Ed.), *Handbook of child psychology: Volume 2: Cognition, perception, and language*. Hoboken, NJ: John Wiley & Sons
- Cameron, L. (2003). *Teaching Languages to Young Learners*. UK: Cambridge University Press.
- Caponegro. (2007). *Students and Their Culture*. Available online at tlg.ninthwonder.com/v11i2/culture.html.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (3rd ed.). Thousand Oaks, CA: Sage Publications.

- Creswell, J.W. (2012). *Educational research: planning, conducting, evaluating, quantitative and qualitative research* (Fourth Edition). United State of America: Pearson Education Inc.
- Feeley, K. H. (2017). *Montessori Early Childhood Education and Its Effects on Academic Achievement, Emotional Development, and Parent-Child Relationships*. New York: University of Buffalo.
- Galinsky, E. (2010) *Mind in the Making: The Seven Essential Life Skills Every Child Needs*
- Gooden, C & Kearns, J. (2013) *The Importance of Communication Skills in Young Students*. Lexington; University of Kentucky.
- Grimes DA, Schulz KF. *Descriptive studies: what they can and cannot do*. Lancet. 2002 Jan 12;359(9301):145-9. doi: 10.1016/S0140-6736(02)07373-7. PMID: 11809274.
- Hakim, A. L. (2011). *Pengaruh Pendidikan Anak Usia Dini terhadap Prestasi Belajar Siswa Kelas I Sekolah Dasar di Kabupaten dan Kota Tangerang*. Jurnal Pendidikan dan Kebudayaan, 17(1), 109-122. <https://doi.org/10.24832/jpnk.v17i1.11>.
- Haliwanda, U. (2019). *The Effect of Using Direct Method in Teaching Speaking Skill at the Second Year of Smk Negeri 1 Bener Meriah-Aceh*. Jurnal Basis, 6(2), 155. <https://doi.org/10.33884/basisupb.v6i2.1411> Haradhan
- Hymes, D. (1974). *Ways of Speaking. Explorations in the Ethnography of Speaking*, 1, 433-451.<https://doi.org/10.1017/CBO9780511611810.029>
- Indrayani, N. (2016). *Language Development at Early Childhood*. International Conference on Education (IECO) Proceeding, 1(July), 279–289
- Jazuly, A., & Indrayani, N. (2018). *Guidance of Teaching English to Young Learners (TEYL) for Early Childhood Education Teachers at Ad Dhuhu Kindergarten of Jember*. Linguistic, English Education and Art (LEEA) Journal, 1(2), 168–179. <https://doi.org/10.31539/leea.v1i2.175>
- Joesoef, S. (1992). *Konsep Dasar Pendidikan Non-Formal*. Jakarta: Bumi Aksara.

- Kothari, C.R. (2004) *Research Methodology: Methods and Techniques*. 2nd Edition, New Delhi, New Age International Publishers.
- Kumar, Ranjit. (2011). *Research Methodology: A Step-by-Step Guide for Beginners*.3rd ed. New Delhi:Sage Publication.
- Larsen, D. (2000). *Techniques and principles in language teaching* (2nd ed.). New York: Oxford University Press.
- Lillard, A. S. (2005). *Montessori: The Science Behind the Genius*. Virginia: University of Virginia
- Lillard, A. S. (2013). *Playful learning and Montessori education*. Namta Journal, 38(2), 137-174.
- Lillard, A. S., & ElseQuest, N. (2006). *The Early Years: Evaluating Montessori Education*. Science 313:1893–94.
- Lillard, A. S., Heise, M. J., Richey, E. M., Tong, X., Hart, A., & Bray, P. M. (2017). *Montessori preschool elevates and equalizes child outcomes: A longitudinal study*. Frontiers in psychology, 8, 1783.
- Lillard, P. P & Jessen, L. L. (2003). *Montessori from the Start: The Child at Home, From Birth to Age three*. United States. Schocken Books.
- Mahmud, M., & Ulya, S. (2021). *The Effect of Direct Method in Teaching Speaking Skill*. Journal Of English Language and Pedagogy, Vol 1 No 1, 88–102.
- Mart T.C. (2013) *The Direct-Method: A Good Star to Teach Oral Language*. international journal of academic research in business and social sciences.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An Expanded Sourcebook*. Thousand Oaks, CA: Sage Publications.
- Miles, M.B, Huberman, A.M, & Saldana, J. (2014). Qualitative Data Analysis, A Methods Sourcebook, Edition 3. USA: Sage Publications.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: Mc Graw Hill
- Pelton, R. (2019). *Montessori and Early Childhood: A Guide for Students*.
- Purbey, P.P (2023). *Top 10 Effective method of Teaching English*. <https://www.getmyuni.com/articles/methods-of-teaching->

[english#:~:text=There%20are%20very%20famous%20and,differs%20from%20person%20to%20person.](#)

Rahayu, D. I(2020). *The Acquisition and Learning of EFL in A Non-formal English Education in Indonesia*. Journal of English Education, 5(2), 86-94 DOI: <http://dx.doi.org/10.31327/jee.v5i2.1312>

Rathunde, K. (2013). *A Comparative Study of Montessori and Traditional Middle Schools: Motivation, Quality of Experience, and Social Context*. Utah: Utah State University.

Rathunde, K. R., &Csikszentmihalyi, M. (2005). *Middle School Students' Motivation and Quality of 172 the NAMTA Journal • Vol. 38, No. 2 • Spring 2013 Experience: A Comparison of Montessori and Traditional School Environments*. American Journal of Education 111:341–71.

Richards, J.C. (2008). *Teaching Listening and Speaking: from Theory to Practice*. Singapore: Cambridge University Press.

Siegel, D. J. & Bryson, T. P. (2011). *The Whole-Brain Child: 12 Revolutionary Strategies to Nurture Your Child's Developing Mind*.

Silles, P. (2014). *Different Methodologies teaching English*. Valladoid: Valladoid University.

Sitorus, N., & Silitonga, H. (2018a). *The Implementation of Direct Method to Improve Students' Ability in Speaking*. ELTIN JOURNAL, Journal of English Language Teaching in Indonesia, 6(2), 79. <https://doi.org/10.22460/eltin.v6i2.p79- 84>

Slattery, M., & Willis, J. (2001). *English for Primary Teachers*. Oxford: Oxford University Press.

Sudjana, D. (2001). *Pendidikan Nonformal (Wawasan, Sejarah Perkembangan, Filsafat, Teori Pendukung, Asas)*. Bandung: Falah Production.

Sugiyono. (2017). *Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif, Dan R&D)*. Bandung: Alfabeta.

Supena, I., Darmuki, A., & Hariyadi, A. (2021). *The Influence of 4C (Constructive, Critical, Creativity, Collaborative) Learning Model on Students' Learning Outcomes*. International Journal of Instruction, 14(3), 873–892. <https://doi.org/10.29333/iji.2021.14351a>

Sutrisno, A. (2013). *Teaching English to young learners: Beneficial or detrimental? How do we go about it?* Delivered from <https://www.kompasiana.com/adisutrisno/552fdbb86ea8343d548b4584/teaching-english-to-young-learners-beneficial-or-detrimental-how-do-we-go-about-it?page=all>

Wahyuningsih, S., & Afandi, M. (2020). *Investigating English speaking problems: Implications for speaking curriculum development in Indonesia*. European Journal of Educational Research, 9(3), 967–977. <https://doi.org/10.12973/EUJER.9.3.967>.

Yuliani, S. (2020). *Teaching Reading Comprehension through Direct Method to the Eighth Grade Students of the State Junior High School 44 of Palembang*. Smart Journal, 6(2), 98–107.