

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the fundamental findings and recommendations of the writer, derived from the study of the data. The writer would like to emphasize some crucial topics. The author aims to present several conclusions regarding the topic, followed by suggestions for the learning process, the reader, and other scholars.

5.1 Conclusion

There are a total of 212 cases of errors made by third-semester students in the English education department. The writer utilizes the students' works as an instrument for gathering errors that occurred in the surface strategy taxonomy. The errors identified are categorized into four different types: omission, addition, misinformation, and misordering. The category of omission contains a total of 54 errors (25,47%). The second type, known as addition, includes 6 errors (2,83%). The third category, referred to as misinformation, has 152 errors (71,69%). The fourth category, misordering, does not contain any errors (0%).

Based on the research findings, the lecturer must develop additional ways for teaching and learning tenses, particularly the simple past tense. It is desirable to enhance the teaching of narrative texts and improve the teaching materials to enhance students' proficiency. I think that there are two methods that students and lecturers may implement to reduce errors, including participating more in writing class, reading more narrative text, and providing feedback to the lecturers.

5.2 Suggestion

The researcher wants to propose the following suggestions:

1. Regarding the process of learning

The findings of this study may assist students in enhancing their understanding of English language acquisition, particularly in dealing with grammatical usage and possible errors. Conducting error analysis is crucial for students to enhance their proficiency in grammar and vocabulary.

2. Regarding to the readers

This study aims to provide readers with a comprehensive understanding of error analysis, with a particular focus on the surface strategy taxonomy level.

3. For the benefit of other researchers

The outcome of this study has the potential to serve as a valuable resource on errors, namely in the areas of omission, addition, misinformation, and misordering. These findings may become beneficial to other researchers who are conducting studies in related fields.